



OMB Approval No.: 0980-0162

Expiration Date: pending

PAAT Project Performance Report

For Year FY2018

Agency Information

* - Required input

Agency

Agency Name* Disability Rights Arkansas, Inc.

Main Office - Address* 400 West Capitol Avenue, Suite 1200

Satellite Office(s) - Address N/A

Contract Office(s) - Address N/A

Agency Telephone Number* 501-296-1775

Agency Toll Free Telephone Number* 800-482-1174

Agency TTY Number* 501-296-1775

Agency Toll - Free TTY Number* 800-482-1174

Agency Fax Number* 501-296-1779

Agency E-Mail Address* info@disabilityrightsar.org

Agency Web Address* www.disabilityrightsar.org

Executive Director

Executive Director Name* Tom Masseau

Executive Director Email* tmasseau@disabilityrightsar.org

Staff Preparing Report

Staff Preparing Report Name* Susan Pierce

Staff Preparing Report Email* spierce@disabilityrightsar.org

Staff Preparing Report Office Location* 400 West Capitol Avenue, Suite 1200, Little Rock,
AR 72201

Non-Case Services

Information and Referral Services (I&R)

* - Required field

Information and Referral Services (I&R)

I&R	Total Number
Total Number of Individuals Receiving (I&R) Services during the Fiscal Year*	13
Total Number of Requests for (I&R) Services during the Fiscal Year*	13

Training Activities

* - Required field

Number of Training Sessions Presented by Staff* 6

Number of Individuals Who Attended These Training Sessions* 222

Describe the agency's outreach efforts to previously unserved or underserved individuals including minority communities *

DRA participated in an expungement event hosted by Central Arkansas Legal Services (CALs), a legal aid agency. This event provided DRA with increased exposure to individuals from varied socio-economic backgrounds who were seeking to expunge criminal records. This population is an historically under-served population in Arkansas. Participants spoke with DRA staff and were provided information about DRA services and DRA's role in providing advocacy services to people with disabilities.

DRA also participated in a Martin Luther King, Jr. Day of Service event. DRA staffed an exhibit and spoke to many individuals attending this event, educating them about DRA services and how DRA advocates for individuals with disabilities. This event was a great outreach to African-Americans and other racial minorities in central Arkansas.

DRA provided information to and educated attendees of the Our House Summer of Justice event. Our House is a Little Rock-based non-profit that provides services to homeless individuals and families, so this was a great opportunity for DRA to provide information to individuals with disabilities who are experiencing, or who have recently experienced, homelessness.

Describe two training events presented by PAAT staff

Training Event #1

Topics Covered*

DRA collaborated with other legal services agencies to present information at a statewide legal aid conference, "Partners in Equal Justice". Topics included people with disabilities in under-served communities who are in need of various services, such as assistance with housing and employment. Individuals with disabilities who are experiencing housing and employment issues can often benefit from various AT devices to enhance the use and enjoyment of their home, or to perform some job functions.

The Purpose of the Training*

The purpose of the training was to increase knowledge and awareness of DRA's work in the areas discussed in the panel discussion, which included issues impacting under-served minority populations such as poultry workers experiencing high rates of disability and undocumented immigrants. Individuals with disabilities in these populations can benefit from certain assistive technologies.

A Description of the Attendees*

Legal Services agencies attorneys, managers and paralegals who work with these high-needs populations.

Training Event #2

Topics Covered*

DRA staff served as members of a panel titled, "Transition to Adulthood: Supported Living & Meaningful Employment" and manned a resource corner to provide information and consultation about DRA's services regarding transition and supported employment, including access to assistive technology.

The Purpose of the Training*

To educate clinicians, educators, and parents who provide services and support to students with autism about transition, vocational rehabilitation services, and employment for persons with disabilities, including assistive technology, and about DRA and the services DRA provides.

A Description of the Attendees*

Clinicians, providers, educators, and families of individuals on the Autism spectrum.

Information Disseminated to the Public By Your Agency

* - Required field

Information Disseminated to the Public by Your Agency

Method of Dissemination	Total number of each method used by your agency during the reporting period to distribute information to the public
Radio and TV Appearances by Agency staff*	0
Newspaper/Magazine/Journal articles Prepared by Agency Staff*	0
PSAs/videos Aired by the Agency*	0
Website Hits*	39720
Publications/Booklets/Brochures Disseminated by the Agency*	112
Other*	4543

Information Disseminated about Your Agency by External Media Coverage

* - Required field

Radio/TV coverage

N/A- none

Newspapers/Magazines/Journals

N/A- none

PSAs/Videos

N/A- none

Publications/Booklets/Brochures

The 108 number for publications is for the PAAT brochure specifically; DRA handed out other materials, such as a general agency brochure and two special education publications, that encompass assistive technology issues within a larger framework of issues and services.

Case-Services

Individuals Served

* - Required field

Individuals Served

Individuals Served	Total Number
Individuals Served Receiving Advocacy at Start of Fiscal Year(carryover from prior)*	7
Additional Individuals Served During Fiscal Year(new for fiscal year)*	8
Total Number of Individuals Served During Fiscal Year	15
Total Number of Cases Closed During the Fiscal Year*	12
Total Number of Individuals with All Their Cases Closed During the Fiscal Year*	11
Total Individuals Still Being Served at the End of the Fiscal Year	4

Problem Areas/Complaints

* - Required field

Problem Areas/Complaints

Problem Areas/Complaints	Total Number
Architectural Accessibility*	2
Education*	6
Employment Discrimination*	1
SSI/SSDI Work Incentives*	0
Healthcare (total generated by the system from a-d below)	5
a. Medicaid*	1
b. Medicare*	0

Problem Areas/Complaints	Total Number
c. Private Medical Insurance*	0
d.Other* Specify Other cases are for individuals in state prisons.	4
Housing *	0
Post-Secondary Education*	0
Rehabilitation Services *	1
Transportation*	0
Voting	0
a. Accessible Polling Place/ Equipment*	0
b.Registration*	0
c. Other*	0
Other*	1
Total	16

Assistive Technology Devices/Services

* - Required field

1. Number of individuals that received one or more AT devices or services as a result of casework(unduplicated count)*

11

2. Type of AT device or AT service received as a result of casework

Device	Total Number
a. Devices for communication*	4
b. Devices for mobility*	1
c. Devices for hearing or seeing*	2
d.Devices for reading or writing*	1
e. Devices to assist with household activities*	0
f. Devices to assist with participation in play or recreation	0
g. Devices to assist with personal care*	0
h. Devices to aid in therapy or medical treatment*	0
i. Devices to assist with the use of public / private transportation*	0
j. Devices to assist with employment*	0
k. Devices to aid with school/learning*	1
l. AT services*	2
m. Other*	0
n. Total number of devices and services received as a result of casework	11

Primary Reason for Closing a Case File

* - Required field

Primary Reason for Closing a Case File

Primary Reason for Closing a Case File	Total Number
All Issues Resolved in Client's Favor*	10
Some Issues Resolved in Client's Favor*	0
Other Representation Obtained*	0
Individual Withdrew Complaint*	1
Services Not Needed Due to Death, Relocation, etc.*	0
Individual Not Responsive to Agency*	0
Case Lacked Legal Merit*	0
Conflict of Interest*	0
Lack of Resources*	0
Not Within Priorities*	0
Issue Not Resolved in Client's Favor*	1
Other*	0
Total	12

Intervention Strategies for Closed Cases

* - Required field

Intervention Strategies for Closed Cases

Intervention Strategies	Total Number
Short Term Assistance*	11
Systemic/Policy Activities*	0
Investigation/Monitoring*	0

Intervention Strategies	Total Number
Negotiation*	1
Mediation/Alternative Dispute Resolution*	0
Administrative Hearing*	0
Legal Remedy/Litigation*	0
Class Action Suits*	0
Total	12

Statistical Information on Individuals Served

Age of Individuals Served: (as of October 1)

* - Required field

Age of Individuals Served: (as of October 1)

Age Range	Age of Individuals Served
0 to 4*	0
5 to 13*	3
14 to 18*	3
19 to 21*	0
22 to 40*	2
41 to 64*	4
65 and over*	3
Age unknown*	0
Total	15

Gender of Individuals Served

* - Required field

Gender of Individuals Served

Gender	Number Served
Male*	10
Female*	5
Total	15

Race/Ethnicity of Individuals Served

* - Required field

For individuals who are Hispanic / Latino

Race/Ethnicity	Number Served
Hispanic /Latino of any race*	1

For individuals who are non - Hispanic / Latino only

Race/Ethnicity	Number Served
American Indian or Alaska Native*	0
Asian*	0
Black or African American*	5
Native Hawaiian or other Pacific Islander*	1
White*	7
Two or more races *	0
Race/ethnicity unknown*	1
Total	15

Living Arrangements of Individuals Served

* - Required field

Living Arrangements of Individuals Served

Living Arrangements	Number Served
Community Residential Home*	0
Foster Care*	0
Homeless/Shelter*	1
Legal Detention/Jail/Prison*	5
Nursing Facility *	0
Parental/Guardian or Other Family Home*	7
Independent*	2
Private Institutional Setting*	0
Public (State Operated) Institutional Setting*	0
Public Housing*	0
VA Hospital*	0
Other*	0
Other*	0
Unknown/Not Provided*	0
Total	15

Primary Disability of Individuals Served

* - Required field

Primary Disability of Individuals Served

Primary Disability	Number Served
1. ADD/ADHD*	0
2. AIDS/HIV Positive*	0
3. Absence of Extremities*	0
4. Auto-immune (non-AIDS/HIV)*	0
5. Autism*	3
6. Blindness (Both Eyes)*	0
7. Other Visual Impairments (Not Blind)*	2
8. Cancer*	0
9. Cerebral Palsy*	0
10. Deafness*	0
11. Hard of Hearing/ Hearing Impaired (Not Deaf)*	4
12. Deaf-Blind*	0
13. Diabetes*	0
14. Digestive Disorders*	0
15. Epilepsy*	0
16. Genitourinary Conditions*	0
17. Heart & Other Circulatory Conditions*	0
18. Mental Illness*	1
19. Mental Retardation*	3
20. Multiple Sclerosis*	0
21. Muscular Dystrophy*	0
22. Muscular/Skeletal Impairment*	0
23. Orthopedic Impairments*	1
24. Neurological Disorders / Impairment*	0

Primary Disability	Number Served
25. Respiratory Disorders/Impairment*	0
26. Skin Conditions*	0
27. Specific Learning Disabilities(SLD)*	0
28. Speech Impairments*	0
29. Spina bifida*	0
30. Substance Abuse (Alcohol or Drugs)*	0
31. Tourette Syndrome*	0
32. Traumatic Brain Injury (TBI)*	1
33. Other Disability*	0
34. Total	15

Geographic Locations of Individuals Served

* - Required field

Geographic Locations of Individuals Served

Geographical Locations	Number Served
Urban/Suburban (50K population)*	2
Rural (less than 50K population)*	13
Other*	0
Unknown*	0
Total	15

Systemic Activities and Litigation

Non-Litigation Systemic Activities

* - Required field

1. Number of Policies/Practices Changed as a Result of Non - Litigation Systemic Activities*

1

2. Include information about (a) the policy or practice that was changed, as a result of your agency' s non - litigation systemic activity, along with a description of the negative impact upon individuals with disabilities, and (b) the manner in which this change benefited individuals with disabilities.If possible, (c) estimate the number of individuals potentially affected by the policy / practice change and(d) the method used to determine this estimate. [If you cannot provide an estimate, enter' N / A'.] Include(e) one case example of the agency' s systemic activity related to this policy / practice change.

Policy/Practice Changed 1 *

DRA staff targeted a specific Human Development Center, one of five state-operated large institutions in the state, for an enhanced monitoring protocol out of concern that residents were not receiving appropriate and necessary assistive technology and adaptive equipment to facilitate their ability to communicate. The objective of this project was to ensure residents of this facility would have access to assistive technology to maintain and/or increase their functional capabilities and to enhance effective

communication. This facility has a licensed capacity of 104 residents. After a review of the assistive technology services provided by the facility, DRA staff met with the Director of the Division of Developmental Disabilities Services (DDS) and advocated for increased assistive technology services for residents. DDS was receptive to DRA's concerns, and agreed to review the assistive technology services at this facility, including evaluations and other services currently being provided, and possibly utilizing speech-language pathologists from a much bigger facility to assist in meeting the needs of the residents of this facility, as this facility is in a rural part of the state and does not have access to as many qualified professionals as the bigger facility. While not all residents will directly benefit from this change in facility practice- some individuals can communicate without assistive technology- this change will impact both current and future residents.

3. Number of On-going Non-Litigation Systemic Activities*

0

4. Describe the agency's on-going systemic activities. Include information about (a) how these activities may benefit individuals with disabilities. If possible, (b) estimate the number of individuals potentially affected by such activities and (c) the method used to determine this estimate. (d) Describe the potential policy / practice change that may result from this activity.

Litigation/Class Actions

* - Required field

1. Total Number of Non - Class Action Lawsuits, resulting in, or with the potential for, systemic change, pending during the fiscal year*

0

a. Number of Non - Class Action Lawsuits Newly Filed During Fiscal Year*0

b. Number of Non - Class Action Lawsuits That were Pending at Start of Fiscal Year*0

c. Number of Non - Class Action Lawsuits Closed During Fiscal Year*0

2. Describe the agency's on-going systemic non-class action litigation activities.

a*

b*

c*

d*

e*

3. Describe the agency's completed systemic non-class action litigation activities.

a*

b*

c*

d*

e*

4. Total Number of Class Action Lawsuits Filed and / or Pending(during fiscal year)*0

a. Number of Class Action Lawsuits Newly Filed During Fiscal Year*0

b. Number of Class Action Lawsuits Pending at Start of Fiscal Year*0

c. Number of Class Action Lawsuits Closed During Fiscal Year.*0

5. Describe the agency's on-going systemic class action litigation activities.

a*

b*

c*

d*

e*

6. Describe the agency's completed systemic class action activities.

a*

b*

c*

d*

e*

Litigation-Related Monitoring

* - Required field

Did the agency conduct any litigation - related monitoring under the PAAT program during the fiscal year?*

No

Priorities

Program Priorities

* - Required field

1. Access- Individuals with disabilities will have architectural access to public and private facilities and programs, access to assistive technology to maintain and/or increase functional capabilities, access to effective communication, access to polling sites and accommodations needed to ensure their ability to vote, and will have the right to be supported by service and emotional support animals in relevant settings.

Describe the Priority

Access- Individuals with disabilities will have architectural access to public and private facilities and programs, access to assistive technology to maintain and/or increase functional capabilities, access to effective communication, access to polling sites and accommodations needed to ensure their ability to vote, and will have the right to be supported by service and emotional support animals in relevant settings.

Describe the Need, Issue, or Barrier Addressed

The lack of appropriate assistive technology devices and services can impede an individual's ability to access facilities and programs, and can result in a loss of functional capabilities. It can inhibit effective communication, and make voting difficult or even impossible. Members of the public, particularly those who own businesses, often are not knowledgeable about the Americans with Disabilities Act (ADA), and the rights of individuals with disabilities to accommodations that enable them to access programs and services..

Indicate the Outcome of the priority

Met

Total Number of Cases Handled Related to the Priority

8

2. Education- Students with disabilities will be provided with a free appropriate public education in the least restrictive environment, will receive accommodations, health plans, and nursing services needed to ensure their safe participation in a free appropriate public education, will have access to meaningful, non-discriminatory graduation opportunities, including diplomas, and will receive adequate transition planning and services from school to post-secondary settings, and will have access to reasonable accommodations in post-secondary educational settings. Students with disabilities that impact their behavior who are being suspended, expelled, arrested at school, or placed in a restrictive setting will receive a free appropriate public education in the least restrictive environment.

Describe the Priority

Education- Students with disabilities will be provided with a free appropriate public education in the least restrictive environment, will receive accommodations, health plans, and nursing services needed to ensure their safe participation in a free appropriate public education, will have access to meaningful, non-discriminatory graduation opportunities, including diplomas, and will receive adequate transition planning and services from school to post-secondary settings, and will have access to reasonable accommodations in post-secondary educational settings. Students with disabilities that impact their behavior who are being suspended, expelled, arrested at school, or placed in a restrictive setting will receive a free appropriate public education in the least restrictive environment.

Describe the Need, Issue, or Barrier Addressed

Meeting the assistive technology needs of a student is imperative to providing that student with a free, appropriate, public education in the least restrictive environment, and is a part of ensuring a student's safe participation in school. The lack of appropriate devices and services, particularly to communicate, can lead to behaviors that result in a student being suspended, expelled, or even arrested, and certainly can lead to placement in a more restrictive environment than necessary. Assistive technology can be pivotal to a student's successful transition to a post-secondary setting, and must be addressed in transition planning as well as in post-secondary settings.

Indicate the Outcome of the priority

Met

Total Number of Cases Handled Related to the Priority

3

3. Employment- Individuals with disabilities will have access to vocational rehabilitation services, will be free from discrimination in employment and have access to competitive employment in the community, will receive reasonable accommodations in employment, and will receive supported employment services in community rehabilitation programs.

Describe the Priority

Employment- Individuals with disabilities will have access to vocational rehabilitation services, will be free from discrimination in employment and have access to competitive employment in the community, will receive reasonable accommodations in employment, and will receive supported employment services in community rehabilitation programs.

Describe the Need, Issue, or Barrier Addressed

The lack of appropriate assistive technology devices and services can inhibit an individual from obtaining and/or maintaining employment, and individuals with assistive technology needs should be able to secure devices and services when receiving vocational rehabilitation services, including supported employment services, to maximize employment opportunities.

Indicate the Outcome of the priority

Partially Met / Continuing

Describe any external or internal implementation problems for outcomes marked “not met” or “partially met.”

There are no implementation problems for this priority, other than that DRA did not receive more requests for service regarding assistive technology issues in employment settings. DRA will continue to serve individuals in need of assistive technology for employment in the next fiscal year.

Total Number of Cases Handled Related to the Priority

1

Illustrative Cases / Activities

A PAAT-eligible client with significant hearing loss requested DRA’s assistance regarding a dispute with Arkansas Rehabilitation Services (ARS) regarding services they were providing the client. A DRA advocate assisted the client in re-establishing communications with ARS to successfully develop an Individual Plan for Employment (IPE) containing services to include securing hearing aids for the client.

4. Self-advocacy/Training- Individuals with disabilities and the general public will have knowledge about the legal rights of individuals with disabilities. Individuals with disabilities will learn to become effective self advocates, and will be able to exercise their right to vote.

Describe the Priority

Self-advocacy/Training- Individuals with disabilities and the general public will have knowledge about the legal rights of individuals with disabilities. Individuals with disabilities will learn to become effective self advocates, and will be able to exercise their right to vote.

Describe the Need, Issue, or Barrier Addressed

Educating individuals with disabilities about their right to assistive technology devices and services is pivotal to their becoming effective self-advocates, and to successfully addressing technological barriers to voting. Educating the general public and service providers can serve to make everyone more knowledgeable about assistive technology, and the right to access assistive technology devices and services, to work and live in a more fully integrated environment.

Indicate the Outcome of the priority

Met

Total Number of Cases Handled Related to the Priority

0

5. Community Integration- individuals with disabilities will have access to community-based services, will have access to adequate supports and services in the community upon being discharged from a facility, will have timely access to mental health services (as applicable), and will have the right to make their own decisions through the use of supported decision-making and other alternatives to guardianship.

Describe the Priority

Community Integration- individuals with disabilities will have access to community-based services, will have access to adequate supports and services in the community upon being discharged from a facility, will have timely access to mental health services (as applicable), and will have the right to make their own decisions through the use of supported decision-making and other alternatives to guardianship.

Describe the Need, Issue, or Barrier Addressed

Individuals often encounter barriers in maintaining placement in a community setting, or in moving to the community from a facility, when they cannot access needed assistive technology devices and services. The lack of these devices and services, particularly for communication, can also contribute to the determination that some of these individuals need a guardian, when a lesser restrictive means of assisting individuals with making important decisions is appropriate.

Indicate the Outcome of the priority

Met

Total Number of Cases Handled Related to the Priority

0

Priorities for the Current Fiscal Year

* - Required field

Priorities for the Current Fiscal Year

Fiscal Year Priority #1

Describe the Priority*

Community Integration- To make sure people with disabilities can live in the community if they choose to. Specifically, individuals with disabilities will have access to assistive technology evaluations, devices and services and durable medical equipment.

Describe the Need, Issue, or Barrier to be Addressed

Individuals often encounter barriers in maintaining placement in a community setting, or in moving to the community from a facility, when they cannot access necessary assistive technology devices and services. The lack of these devices and services, particularly for communication, can negatively impact health and safety in community settings, as the ability to communicate is imperative for an individual to report when they are endangered. Access to assistive technology services and durable medical equipment can be the difference between remaining in the community or being placed in a facility.

Fiscal Year Priority #2

Describe the Priority*

Access- To make sure people with disabilities have equal access to places, programs and services and are not excluded due to their disabilities. Specifically, Individuals with disabilities will have access to effective communication.

Describe the Need, Issue, or Barrier to be Addressed

The lack of appropriate assistive technology devices and services can impede an individual's ability to access facilities and programs, and can result in a loss of functional capabilities. Members of the public, particularly those who own businesses, often are not knowledgeable about the Americans with Disabilities Act (ADA), and the

rights of individuals with disabilities to effective communication, the use of assistive technology, and any other accommodations necessary to access programs and services.

Agency Accomplishments

* - Required field

Describe the most significant accomplishments of the agency during the fiscal year.*

As described under Systemic Activities and Litigation section of this report, DRA's most significant accomplishment in FY2018 was successfully addressing the systemic issue regarding residents of a large, state-operated institution not receiving adequate assistive technology services.

DRA staff targeted a specific Human Development Center, one of five state-operated large institutions in the state, for an enhanced monitoring protocol out of concern that residents were not receiving appropriate and necessary assistive technology and adaptive equipment to facilitate their ability to communicate. The objective of this project was to ensure residents of this facility would have access to assistive technology to maintain and/or increase their functional capabilities and to enhance effective communication. This facility has a licensed capacity of 104 residents. After a review of the assistive technology services provided by the facility, DRA staff met with the Director of the Division of Developmental Disabilities Services (DDS) and advocated for increased assistive technology services for residents. DDS was receptive to DRA's concerns, and agreed to review the assistive technology services at this facility, including evaluations and other services currently being provided, and possibly utilizing speech-language pathologists from a much bigger facility to assist in meeting the needs of the residents of this facility, as this facility is in a rural part of the state and does not have access to as many qualified professionals as the bigger facility. While not all residents will directly benefit from this change in facility practice- some individuals can communicate without assistive technology- this change will impact both current and future residents. It is estimated that this initiative will impact approximately 50 current residents and an unknown number of future residents.

Agency Administration

Agency Funding

* - Required field

Agency Funding

PAAT funding sources	Amount Received
Federal P&A (AT Act funds):*	50000
Program income*	50
Other*	0
Other*	0
Other*	0
Total*	50050

Description of PAAT Program Staff

* - Required field

Provide a brief description of the agency's staffing plan for carrying out PAAT activities.

DRA program staff, comprised of five attorneys and five advocates at the start of FY2018, all work to varying degrees in the PAAT program. No staff are exclusively funded by PAAT. Some personnel changes occurred in FY2018, with a net increase of one attorney who will work in the PAAT program. Attorneys and advocates who monitor facilities observe the use of assistive technology by residents and whether there appears to be any individuals who would benefit from assistive technology but are not utilizing any devices. Program staff also conduct outreach and education activities, to provide information about the PAAT program and how it can assist individuals with disabilities in any variety of settings. DRA's intake advocate assesses all incoming service requests, and routes any requests involving assistive technology to the Legal Director or a managing attorney for further review.

PAAT Staff

PAAT staff is comprised of five (out of seven) advocates and six attorneys who have a percentage of their FTE's allocated to PAAT work.

Report on the number of persons and the number of full time equivalent (FTE) staff performing PAAT activities. As applicable, include (a) staff supported in full or in part by PAAT grant funds during the current reporting year, (b) subcontractor staff supported by PAAT funds and (c) P&A management staff to the extent that their duties included oversight of the PAAT program (and salaries were paid out of PAAT funds). Do not include P&A staff who did not work on PAAT cases during the fiscal year. Report actual, not budgeted, FTE totals.

PAAT Staff

Type of Position	Number of Persons	Number of FTEs
Professional Full - time*	12.6	0.45
Professional Part - Time*	0	0
Administrative Full - time*	4.7	0.16
Administrative Part - time*	0	0
Totals	17.3	0.61

Consumer Involvement

* - Required field

Briefly describe any consumer-responsive activities not reported elsewhere in this report (e.g., PAAT Advisory Board, forums to obtain input into planning and priorities). If 'not applicable, 'enter' N / A.' *

DRA requests public input every year for our proposed priorities and goals. DRA primarily solicits public input through social media; however, public input is also obtained through outreach and education events and monitoring activities. Individuals with disabilities are strongly encouraged to provide input, and reminders are issued periodically through all social media platforms. DRA is changing from a set time frame for soliciting comments to a system in which comments are solicited year-round. Comments are accepted in any form (through completing a Survey Monkey survey, by mailing/submitting a paper copy of the survey, by emailing DRA, by commenting on Facebook and Twitter, or via a phone call). Assistive technology priorities/objectives are included in the proposed plan, and assistive technology is specified as one of the areas people can choose as an issue on which DRA should focus.

Consumer Involvement in P&A Agency Staff and Board *

Public notices are issued for DRA Board meetings, which are held quarterly, and time is reserved on each agenda for public comment.

Consumer Involvement in P&A Agency Staff and Board

Type	Agency Staff	Agency Board
Person with a disability*	4	1
Family members of a person with a disability*	6	5
Total	10	6

Agency Administration

Grievances Filed

* - Required field

Number of PAAT grievances filed against the agency during the fiscal year*

0

Collaborative Efforts

* - Required field

1. Collaboration with Other P&A Programs and Activities

Briefly describe your work on AT issues funded by other P&A programs (do not include activities carried out with PAAT funds). *

Assistive technology issues are often addressed in client cases as part of a larger issues, particularly in employment and education. Since a case can have only one funding source, assistive technology issues are often addressed under other funding sources; mostly PADD and PAIMI, the grant serving individuals with serious mental illness, but sometimes also PATBI or the Protection and Advocacy for Individual Rights (PAIR) grants. Assistive technology issues can even be a part of Protection and Advocacy for Beneficiaries of Social Security (PABSS) or Client Assistance Program (CAP) cases. Staff monitoring long-term-care facilities monitor for abuse, neglect, and/or exploitation under the PADD, PAIMI, PAIR, and PATBI grants; however, they also look for assistive technology issues.

2. All Other Collaboration

Describe any coordination with programs that are not part of the agency (e.g.state Tech Act projects, state long - term care programs, etc.). *

DRA did not identify any opportunities for collaboration on issues specific to (only) PAAT in FY2018; however, DRA will try to capitalize on any opportunities that present themselves in FY2019.