

20. DCFS - LATASHA C..................................... NLN
21. DCFS - BRANDECE K...................................... $N$ NLN

ITEM I. Exhibit "A" - Approval of Special

Considerations/Temporary Approvals "Bundle" "A"............ 29

Exhibit "A", Approval of Special
Considerations/Temporary Approvals "Bundle"...(MARKED) 29

ITEM II. OTHER BUSINESS29
a. FORT SMITH CHILDREN'S SHELTER......................... 30
b. PRESENTATION OF PRLU/PRTF UPDATES60

ADJOURNED
76

COURT REPORTER CERTIFICATE

Date of Next meeting: JUNE 29, 2022

PROCEEDINGS
(THEREUPON, the meeting began at 1:30 p.m. on April 27th, 2022.)

MS. EBONY RUSS: Okay, welcome to the Child Welfare Agency Review board meeting. Today is April 27th. We'll go ahead and get started and I'll turn it over to MR. Andy Altom, the board chair.

CHAIR ANDY ALTOM: Okay, call the meeting to order. The first item of business on the agenda is approval of event meeting minutes from March 9, 2022 .

Go ahead.

BOARD MEMBER ANDREW WATSON: I'll make a motion that we approve these (Inaudible).

BOARD MEMBER BEVERLY FOTI: Second.

CHAIR ANDY ALTOM: Motion and second. Any
discussion? All those in favor, say aye.
(CHORUS OF AYES)

CHAIR ANDY ALTOM: Any of you opposed? All right. First up, DCFS, is John B. If you'll state your name for the court reporter, as well as -it's going to take a minute for us to read these documents. This is the first we've seen it. But if you can go ahead and let them know.

PERMISSIONS TO WORK WITH CHILDREN, 1. John B.:

MS. KRISTEN SWAFFORD: Okay. My name is Kristen


for, it needs to be a continuancing on because this one is on hospice receiving (Inaudible).

BOARD MEMBER SANDI DOHERTY: Okay. Sandi, DCFS. So can you please explain?

MS. AMBRA CONWAY: Do I need to restate my name for the court reporter?

CHAIR ANDY ALTOM: Go ahead.

MS. AMBRA CONWAY: Okay. Ambra Conway with

Lonoke County DCFS, resource worker. MR. Donald is not present today due to hospice and we're asking for an extension.

CHAIR ANDY ALTOM: Okay. BOARD MEMBER SANDI DOHERTY: Probably more into it, and maybe we might know more and just exclude him as part of the provider at some point with the hospice and in congestive heart failure. MS. AMBRA CONWAY: Yes. BOARD MEMBER SANDI DOHERTY: And he's not taking care of any of the kids, then he's (Inaudible). And y'all have, we've gotten the approval temporary but we keep having to ask, $I$ think, since August. MS. AMBRA CONWAY: Yes. CHAIR ANDY ALTOM: That is something we can take action on, without having a continuance $I$ guess? BOARD MEMBER SANDI DOHERTY: I mean, we would
like to. He's not going to ever be a caregiver in the home. He is the husband of the couple. And they do have hospice in the home.

MS. AMBRA CONWAY: Yes.

BOARD MEMBER SANDI DOHERTY: And he does have his (Inaudible).

CHAIR ANDY ALTOM: Can you tell us a little bit about what it was what we're considering? What were the charges?

MS. AMBRA CONWAY: It's criminal charges. I
have his packets here with me today if y'all would like them.

CHAIR ANDY ALTOM: Please.

BOARD MEMBER SANDI DOHERTY: I mean, we've talked with the family and they don't have a problem (Inaudible) and why don't we just (Inaudible) from here. And these are pretty short.

CHAIR ANDY ALTOM: What is he on hospice for?

BOARD MEMBER SANDI DOHERTY: He's on hospice and has been.

CHAIR ANDY ALTOM: (Inaudible).

BOARD MEMBER SANDI DOHERTY: He's been on hospice the entire time.

CHAIR ANDY ALTOM: How long have the children been in the home? I know --







| 1 | CHAIR ANDY ALTOM: Congratulations on your |
| :---: | :---: |
| 2 | sobriety so far. |
| 3 | MS. MILISA C.: Thank you. |
| 4 | CHAIR ANDY ALTOM: I'll make a motion to |
| 5 | approve this request. |
| 6 | BOARD MEMBER BEVERLY FOTI: I'll second. |
| 7 | BOARD MEMBER ANDREW WATSON: Second. |
| 8 | CHAIR ANDY ALTOM: We have a second from |
| 9 | Beverly. All in favor say aye. |
| 10 | (CHORUS OF AYES) |
| 11 | CHAIR ANDY ALTOM: Any opposed? |
| 12 | Congratulations. |
| 13 | MS. MILISA C.: Thank you. Thank you so much. |
| 14 | MS. DARRIAN ISON: Thank you. |
| 15 | PERMISSIONS TO WORK WITH CHILDREN, 10. JOHNNY E.: |
| 16 | CHAIR ANDY ALTOM: If you can go ahead and state |
| 17 | your name for the court reporter. |
| 18 | MR. ANDREW DAVAULT: I'm Andrew Duval of Clark |
| 19 | County resource. And this is Johnny E. |
| 20 | CHAIR ANDY ALTOM: So we have your narration and |
| 21 | then we have an account here. Yours, it doesn't |
| 22 | mention a weapon being involved. Is the other part |
| 23 | accurate on that? |
| 24 | MR. JOHNNY E.: Yes sir. Yes sir. There was a |
| 25 | weapon involved. |
|  | Page 15 |


| 1 | CHAIR ANDY ALTOM: Okay. Was this near your |
| :---: | :---: |
| 2 | home where this happened or were you out of town or - |
| 3 |  |
| 4 | MR. JOHNNY E.: I was out of town. I was |
| 5 | driving an 18 wheeler. I drive 18 wheelers and it |
| 6 | happened. Not something I'm proud of. |
| 7 | CHAIR ANDY ALTOM: Well, I understand. Where |
| 8 | did it happen? |
| 9 | MR. JOHNNY E.: It happened in Searcy, Arkansas. |
| 10 | I believe the state troopers were out of Newport. |
| 11 | CHAIR ANDY ALTOM: Okay. It helps that it was, |
| 12 | it became a misdemeanor. I mean, it was (Inaudible). |
| 13 | MR. JOHNNY E.: Yes sir. I -- |
| 14 | CHAIR ANDY ALTOM: It's because it's so recent. |
| 15 | I mean, that's the hardest part, is that it was so |
| 16 | recent. |
| 17 | MR. JOHNNY E.: It was a mistake. |
| 18 | CHAIR ANDY ALTOM: Yeah. |
| 19 | BOARD MEMBER BEVERLY FOTI: And the children |
| 20 | have not been placed. |
| 21 | CHAIR ANDY ALTOM: Okay. |
| 22 | BOARD MEMBER BEVERLY FOTI: Yeah. This is |
| 23 | because it was so recent, we did not ask for |
| 24 | (Inaudible) so this was -- |
| 25 | BOARD MEMBER CHARLES FLYNN: Right, I think I |
|  | Page 16 |


| 1 | remember our discussions on that. |
| :---: | :---: |
| 2 | CHAIR ANDY ALTOM: Do you still travel with the |
| 3 | weapon in your car? |
| 4 | MR. JOHNNY E.: No. |
| 5 | CHAIR ANDY ALTOM: Or in your truck? |
| 6 | MR. JOHNNY E.: No, sir. I learned my lesson |
| 7 | from this. If you don't have it, you don't have a |
| 8 | need for it. |
| 9 | CHAIR ANDY ALTOM: Okay, so you already have a |
| 10 | grandchild. This is another grandchild. |
| 11 | MR. JOHNNY E.: Yeah. We're trying to get his |
| 12 | sister. |
| 13 | CHAIR ANDY ALTOM: That's what I've got there. |
| 14 | They're siblings. |
| 15 | MR. JOHNNY E.: Yeah. |
| 16 | BOARD MEMBER BEVERLY FOTI: Where are the |
| 17 | children now? |
| 18 | MR. JOHNNY E.: My grandson's with me, and we're |
| 19 | trying to get his sister $\square$ |
| 20 | CHAIR ANDY ALTOM: Is she in a foster home? |
| 21 | MR. JOHNNY E.: Yes, sir. |
| 22 | CHAIR ANDY ALTOM: What do they call you? |
| 23 | MR. JOHNNY E.: Me? |
| 24 | CHAIR ANDY ALTOM: Do they have a name for you? |
| 25 | MR. JOHNNY E.: Oh, me? |
|  | Page 17 |



| 1 | lately it's been hard to get out. |
| :---: | :---: |
| 2 | CHAIR ANDY ALTOM: Yeah. Of course, the grand |
| 3 | baby, I don't know, is this one -- what day was |
| 4 | this -- So the grand baby is just about a year hold. |
| 5 | Had her birthday yet? |
| 6 | MR. JOHNNY E.: Yeah, my granddaughter. |
| 7 | CHAIR ANDY ALTOM: Yeah. |
| 8 | MR. JOHNNY E.: Grandson, he's three. |
| 9 | CHAIR ANDY ALTOM: Yeah. I noticed she was 11 |
| 10 | months old so she was about to have her first |
| 11 | birthday. |
| 12 | MR. JOHNNY E.: She just had it. |
| 13 | CHAIR ANDY ALTOM: She just had it, okay. |
| 14 | BOARD MEMBER BEVERLY FOTI: Is there any kind of |
| 15 | counseling you went through after that? |
| 16 | MR. JOHNNY E.: I went to anger management, |
| 17 | which was awful helpful. I didn't, to be honest, I |
| 18 | didn't like it at first. But I took a lot from it. |
| 19 | What was it, probation? I had to go through that. |
| 20 | And I'm trying to think. I think that was it. |
| 21 | CHAIR ANDY ALTOM: So how long have you had the |
| 22 | two year old? How long has the two year old been in |
| 23 | your home? |
| 24 | MR. JOHNNY E.: Ever since he was born, within a |
| 25 | day or two after he was born. |
|  | Page 19 |


| 1 | CHAIR ANDY ALTOM: So two years ago, that |
| :---: | :---: |
| 2 | must've been close to the same time of your incident. |
| 3 | MR. JOHNNY E.: See, he was born on meth. His |
| 4 | mom was on it. |
| 5 | CHAIR ANDY ALTOM: Yeah. |
| 6 | MR. JOHNNY E.: So we ended up getting him and |
| 7 | raising him since. |
| 8 | CHAIR ANDY ALTOM: But I guess I was noticing |
| 9 | that two years ago is about the time of the incident, |
| 10 | right? |
| 11 | MR. JOHNNY E.: Yeah, somewhere around that |
| 12 | time. |
| 13 | CHAIR ANDY ALTOM: Yeah. So I guess that even |
| 14 | helps you be a better grandfather too. |
| 15 | MR. JOHNNY E.: Oh yeah. Trust me, I did a lot |
| 16 | of growing out of this. |
| 17 | CHAIR ANDY ALTOM: Okay. |
| 18 | MR. JOHNNY E.: It's the first time in 40 some |
| 19 | odd years that I let my temper get away from me. |
| 20 | CHAIR ANDY ALTOM: Yeah. |
| 21 | BOARD MEMBER CHARLES FLYNN: If no more |
| 22 | questions, I'll make a recommendation we approve this |
| 23 | request. |
| 24 | CHAIR ANDY ALTOM: Okay, we have a motion to |
| 25 | approve the request. Is there a second? |
|  | Page 20 |




| 1 | MR. ANDREW DAVAULT: Yeah. Did y'all want them |
| :---: | :---: |
| 2 | to come through together still? |
| 3 | MS. EBONY RUSS: I don't know. If they're a |
| 4 | married couple, I don't know if you want to do them |
| 5 | one at a time. |
| 6 | CHAIR ANDY ALTOM: They each have their own. |
| 7 | MS. EBONY RUSS: Okay, so go ahead and do one at |
| 8 | a time. |
| 9 | CHAIR ANDY ALTOM: I think that's what we did at |
| 10 | the last meeting. We did each of them individually. |
| 11 | MS. EBONY RUSS: Okay. |
| 12 | MR. ANDREW DAVAULT: That works. |
| 13 | MS. EBONY RUSS: I'm sorry, I interrupted you. |
| 14 | Can you repeat that? |
| 15 | MR. ANDREW DAVAULT: Yeah. So I'm Andrew |
| 16 | Davault in Clark County. This is MR. Tim here for |
| 17 | permission to work with children. |
| 18 | MS. EBONY RUSS: I'm sorry, say that again. |
| 19 | What number are we on? |
| 20 | CHAIR ANDY ALTOM: He's 12. |
| 21 | MS. EBONY RUSS: Number 12? |
| 22 | CHAIR ANDY ALTOM: Yes. |
| 23 | MS. EBONY RUSS: MR. P? |
| 24 | CHAIR ANDY ALTOM: Yeah. |
| 25 | MS. EBONY RUSS: Okay, got it. |
|  | Page 23 |


| 1 | BOARD MEMBER CHARLES FLYNN: I make a motion to |
| :---: | :---: |
| 2 | approve this request. |
| 3 | CHAIR ANDY ALTOM: We have a motion to approve. |
| 4 | Is there a second? |
| 5 | BOARD MEMBER ANDREW WATSON: Second. |
| 6 | CHAIR ANDY ALTOM: Second from Andrew. All in |
| 7 | favor say aye. |
| 8 | (CHORUS OF AYES) |
| 9 | CHAIR ANDY ALTOM: Any opposed? DCFS abstains. |
| 10 | Congratulations. |
| 11 | MR. TIM P.: Thank you, sir. |
| 12 | PERMISSIONS TO WORK WITH CHILDREN, 13. MARY P.: |
| 13 | MR. ANDREW DAVAULT: And this is MS. Mary P. |
| 14 | She's also here for permission to work with children. |
| 15 | CHAIR ANDY ALTOM: What age do you substitute |
| 16 | teach? Elementary, junior high, high school? |
| 17 | MS. MARY P.: Mainly elementary. |
| 18 | CHAIR ANDY ALTOM: Elementary, yeah. |
| 19 | MS. MARY P.: I've done a few at the high school |
| 20 | but I like the little kids better. |
| 21 | CHAIR ANDY ALTOM: Yeah. |
| 22 | BOARD MEMBER BEVERLY FOTI: I make a motion we |
| 23 | approve the request. |
| 24 | CHAIR ANDY ALTOM: We have a motion to approve |
| 25 | the request. Is there a second? |
|  | Page 24 |



| 1 | MR. ROBERT Y.: Thank you. |
| :---: | :---: |
| 2 | CHAIR ANDY ALTOM: I must've been about five at |
| 3 | the time. |
| 4 | BOARD MEMBER BEVERLY FOTI: Me too. Me too. I |
| 5 | think I was five. |
| 6 | PERMISSIONS TO WORK WITH CHILDREN, 15. MICHAEL L.: |
| 7 | CHAIR ANDY ALTOM: Jamie? Piney Ridge, |
| 8 | right? |
| 9 | MR. CHUCK A.: Yeah. |
| 10 | CHAIR ANDY ALTOM: State your name for the |
| 11 | record, please. |
| 12 | MR. CHUCK A.: (Inaudible) A. I'm standing in |
| 13 | for Jamie. She's on vacation. |
| 14 | CHAIR ANDY ALTOM: Okay. |
| 15 | MR. MICHAEL L.: Michael L. |
| 16 | BOARD MEMBER CHARLES FLYNN: I like seeing the |
| 17 | references up front. Good references. So I'd like |
| 18 | to make a motion that we approve this request |
| 19 | (Inaudible). |
| 20 | CHAIR ANDY ALTOM: We have a motion to approve. |
| 21 | Is there a second? |
| 22 | BOARD MEMBER ANDREW WATSON: I'll second it. |
| 23 | CHAIR ANDY ALTOM: All those in favor say aye. |
| 24 | (CHORUS OF AYES) |
| 25 | CHAIR ANDY ALTOM: Any opposed? |
|  | Page 26 |


| 1 | Congratulations. |
| :---: | :---: |
| 2 | MR. MICHAEL L.: Thank you. |
| 3 | PERMISSIONS TO WORK WITH CHILDREN, 16. ADAM P.: |
| 4 | CHAIR ANDY ALTOM: DCFS abstains. Number 16. |
| 5 | Okay. If you'll please state your name for the court |
| 6 | reporter. This is ABCH, right? |
| 7 | MS. MAGGIE PEELER: Correct. |
| 8 | MR. ADAM P. Adam $\square$ |
| 9 | MS. MAGGIE PEELER: And Maggie Peeler. |
| 10 | CHAIR ANDY ALTOM: Okay. |
| 11 | BOARD MEMBER BEVERLY FOTI: 2005, is that your |
| 12 | only conviction? |
| 13 | MR. ADAM P.: That's my only felony conviction, |
| 14 | yes ma'am. |
| 15 | BOARD MEMBER BEVERLY FOTI: You must've learned |
| 16 | quickly. |
| 17 | MR. ADAM P.: Yes ma'am. Thanks to God. |
| 18 | BOARD MEMBER SANDI DOHERTY: I make a motion |
| 19 | that we approve this. |
| 20 | CHAIR ANDY ALTOM: We have a motion from Sandi |
| 21 | to approve the request. Is there a second? |
| 22 | BOARD MEMBER ANDREW WATSON: I'll second the |
| 23 | request. |
| 24 | CHAIR ANDY ALTOM: Any discussion? Questions? |
| 25 | All in favor say aye. |
|  | Page 27 |


| 1 | (CHORUS OF AYES) |  |
| :---: | :---: | :---: |
| 2 | CHAIR ANDY ALTOM: Any opposed? |  |
| 3 | BOARD MEMBER CHARLES FLYNN: I abstain. |  |
| 4 | CHAIR ANDY ALTOM: Charles abstains |  |
| 5 | Congratulations. |  |
| 6 | MR. ADAM P.: Thank you. |  |
| 7 | MS. MAGGIE PEELER: Thank you. |  |
| 8 | MR. ADAM P.: Thank you all. |  |
| 9 | CHAIR ANDY ALTOM: You're welcome. |  |
| 10 | Have a good one. |  |
| 11 | MR. ADAM P.: Thank you, you too. |  |
| 12 | Speaker 6: Okay, number 27. I'm sorry. |  |
| 13 | PERMISSIONS TO WORK WITH CHILDREN, 17. TIANNA S.: |  |
| 14 | CHAIR ANDY ALTOM: 17? |  |
| 15 | Speaker 6: 17. The last one. |  |
| 16 | CHAIR ANDY ALTOM: Just since you had |  |
| 17 | (Inaudible Crosstalk). |  |
| 18 | MS. EBONY RUSS: Number 17. Middlecreek |  |
| 19 | recently, I understand, the applicant had to be |  |
| 20 | hospitalized last night so she was unable to attend. |  |
| 21 | And they are requesting that she be moved to the June |  |
| 22 | meeting. |  |
| 23 | CHAIR ANDY ALTOM: I'll make a motion that we |  |
| 24 | approve the request to move it to the June 29 th |  |
| 25 | agenda. |  |
|  | Page 28 |  |

BOARD MEMBER ANDREW WATSON: Second.

CHAIR ANDY ALTOM: A second from Andrew. All in favor say aye.
(CHORUS OF AYES)

CHAIR ANDY ALTOM: Any opposed? Okay. Number 18.

MS. EBONY RUSS: 18 through 21 are no longer needed.

ITEM I. EXHIBIT A:

CHAIR ANDY ALTOM: Oh, that's right. So next up is the consideration of exhibit $A$ that all the board members got mailed, emailed to them earlier in the week. Or actually last week. Do we have a motion to approve exhibit A?

BOARD MEMBER CHARLES FLYNN: I make a motion we approve exhibit A.

BOARD MEMBER BEVERLY FOTI: Second.

CHAIR ANDY ALTOM: We have a second. Any
discussion? All in favor say aye.
(CHORUS OF AYES)

ITEM II OTHER BUSINESS:

CHAIR ANDY ALTOM: Any opposed? And then next up for other business, this Fort Smith Children's Shelter.

Speaker 6: Are they here? Amy? Amy and
Jeremiah (Inaudible). I saw her outside.

MS. EBONY RUSS: Yes. Have a seat. I'm Ebony Russ, program manager for the licensing unit, and today we have here MS. Ami Curry, and we have Jeremiah Hays from the Fort Smith Children's Emergency Shelter. So I'm actually glad that they're here because we had a lot of discussion going back and forth, and I'm not totally sure that we actually need a board request on this. So I'll read through and then I'll have them explain what they're wanting to do with their agency.

The Fort Smith Children's Emergency Shelter is making a request to operate their physical building located at 3015 South 14th Street in Fort Smith as a transitional living program with the capacity of four residents with the potential to increase to eight youth that would house four males and four females. The agency was previously board-approved to have a transitional living license. They already have a transitional living license that was approved in April of 2020. At that time, the board approved for this agency to operate the transitional living license for 24 residents ages 18 to 21 . The location of their license has been utilized at the
agency's -- It's the GetREAL24 program?



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are wanted to convert that into a transitional living
program and initially house four male residents. Is
that correct?
    MS. AMI CURRY: Yeah.
    MS. EBONY RUSS: And then also they want the
potential to make that -- increase that amount to
eight youth, which will house male and female.
    MR. JEREMIAH HAYS: I don't know if it matters.
    MS. AMI CURRY: That doesn't really matter. You
    know, we have two separate hallways. It's a very
    nice large facility. So we have eight bedrooms.
    CHAIR ANDY ALTOM: You have eight beds in the
    facility?
    MS. AMI CURRY: Eight bedrooms, and we have 16
beds right now, but we're going to remodel all the
rooms. So eight separate bedrooms; four per hall.
    CHAIR ANDY ALTOM: You shouldn't worry about
whether it's four or eight, right? You'd be
licensing the facility that has --
    MS. EBONY RUSS: Let me finish reading this.
According to our minimal licensing standards in
section 800, 803.1 states: each living unit should
have a bedroom, a kitchen -- Is that the right one?
    MS. AMI CURRY: Yeah. Transitional. It's
called transitional here. Right? But supervised
independent living, SIL, is the contract.
    CHAIR ANDY ALTOM: I know that matter. I just
want to make sure that --
    MS. AMI CURRY: I mean, it's the same.
    MS. EBONY RUSS: No, so we would -- we license
the residential aspect of it.
    MS. EBONY RUSS: Let me start over. So there
are two sections in section 800 that \(I\) wanted to kind
of review. So section 800 , 803.1, each living unit
should have a bedroom, a kitchen, and other standard
features for living independently. Any exceptions,
for example, laundry arrangements, shall be noted in
the case plan or accompanying -- I'm missing a page.
    MS. AMI CURRY: Oh, was it? Yeah. See or that
one -- before residents.

MS. EBONY RUSS: Okay. Or accompanying documentation. And then also it states on section 803.12: each living unit shall be occupied by members of the same gender. So, now you're not going to do the --

MS. AMI CURRY: Well, it could be all males. I mean, males and females might be good just based on need. But our thing is it's just one building. It's home-like, but there's a boy's hall and a girl's hall right now. So it's one huge --

\begin{tabular}{|c|c|}
\hline 1 & MS. AMI CURRY: I thought, well, what about \\
\hline 2 & four? That would -- \\
\hline 3 & CHAIR ANDY ALTOM: But four, that's the number \\
\hline 4 & part as well. \\
\hline 5 & MS. AMI CURRY: Yeah, that's what -- \\
\hline 6 & BOARD MEMBER BEVERLY FOTI: Four for kitchen? I \\
\hline 7 & mean, you'd have to have a kitchen thing and \\
\hline 8 & everything for every four. \\
\hline 9 & CHAIR ANDY ALTOM: Yes. \\
\hline 10 & MS. AMI CURRY: And that's what we're kind of \\
\hline 11 & trying to bypass. \\
\hline 12 & CHAIR ANDY ALTOM: I don't think you could do \\
\hline 13 & that. \\
\hline 14 & BOARD MEMBER BEVERLY FOTI: You couldn't do that \\
\hline 15 & according to this, you have to have it separate so \\
\hline 16 & they can cook, they can do whatever. \\
\hline 17 & MR. JEREMIAH HAYES: The range in there is \\
\hline 18 & pretty big. \\
\hline 19 & MS. AMI CURRY: Yeah, we have a huge upgraded, \\
\hline 20 & modern, nice kitchen. \\
\hline 21 & CHAIR ANDY ALTOM: It's not so much about how \\
\hline 22 & big the kitchen is, but the spot to use it. \\
\hline 23 & MR. JEREMIAH HAYES: There's plenty of space -- \\
\hline 24 & (Inaudible Crosstalk) \\
\hline \multirow[t]{3}{*}{25} & CHAIR ANDY ALTOM: Would this be an issue where \\
\hline & Page 36 \\
\hline & \begin{tabular}{l}
Bushman Reporting
\[
800-556-89
\] \\
A Veritext Company \\
www.veritext.c
\end{tabular} \\
\hline
\end{tabular}

\begin{tabular}{|c|c|}
\hline 1 & to make that freshman dorm, freshman hall, and they \\
\hline 2 & only stay there for enough time to learn some life \\
\hline 3 & skills and exhibit that they can -- they can show \\
\hline 4 & that they can do those life skills and then move them \\
\hline 5 & to the next stage relatively quickly, in six months. \\
\hline 6 & MS. AMI CURRY: They will, the new kids, in the \\
\hline 7 & new freshman hall or whatever we're calling it, will \\
\hline 8 & be level twos, all level twos, as far as contract \\
\hline 9 & requires. So they are a little bit higher need, but \\
\hline 10 & after three to six months, like you said, their goal \\
\hline 11 & is to get to their own apartment around the corner. \\
\hline 12 & MR. JEREMIAH HAYES: Should be level one. \\
\hline 13 & MS. AMI CURRY: Yeah, those will be level ones. \\
\hline 14 & But we would have a live-in staff, a separate life \\
\hline 15 & coach, and we were talking about building a wall \\
\hline 16 & where we could separate the two hallways where each \\
\hline 17 & hallway never sees each other, whether it's all males \\
\hline 18 & or males and females, just so it could feel like two \\
\hline 19 & separate living units. But we were hoping in the \\
\hline 20 & end, if we could ever take eight, that they could do \\
\hline 21 & a shared kitchen, dining room, and laundry facility. \\
\hline 22 & That's what we're wanting. The hope is to serve as \\
\hline 23 & many kids as we can, but to not have to do capital \\
\hline 24 & campaign to raise hundreds of thousands of dollars. \\
\hline 25 & CHAIR ANDY ALTOM: Is there a possibility to \\
\hline & Page 38 \\
\hline
\end{tabular}


\begin{tabular}{|c|c|}
\hline 1 & five years and so we think the males are definitely \\
\hline 2 & the higher need and more greater numbers. So I think \\
\hline 3 & we could definitely fill the beds with eight males as \\
\hline 4 & well, and we could still separate them. Build some \\
\hline 5 & separation in there to make it feel like two separate \\
\hline 6 & units. \\
\hline 7 & BOARD MEMBER DAWN JEFFREY: When you say a dorm, \\
\hline 8 & that's a whole different claim than a pod of four. \\
\hline 9 & MR. JEREMIAH HAYES: Sure. \\
\hline 10 & Board Member: A dorm living is completely \\
\hline 11 & different. \\
\hline 12 & MS. AMI CURRY: Quad dorms. I don't know. \\
\hline 13 & MR. JEREMIAH HAYES: I don't know. There's lots \\
\hline 14 & of different styles of dorms, so I'm not sure. I \\
\hline 15 & mean, \(I\) lived in a dorm that had kind of a quad of \\
\hline 16 & four and had common living in a shared quarter. So \\
\hline 17 & that's just the philosophy that we found to be the \\
\hline 18 & most successful because every kid that comes on \\
\hline 19 & campus wants to have a college experience. So if you \\
\hline 20 & give them that freshman hall type of dorm experience, \\
\hline 21 & they can buy into that. Our older members or more \\
\hline 22 & senior members, we've talked about big brother and \\
\hline 23 & big sister type things. And I know that we're \\
\hline 24 & talking about having male only, or female only, but \(I\) \\
\hline 25 & do see the need for both sides. Because, as it's \\
\hline & Page 41 \\
\hline
\end{tabular}
feeding into the level ones, it's going to end up all of our level ones are going to end up probably being one sex. I just don't know if that -- I mean, we could do that for sure, but we've had success with both genders.

CHAIR ANDY ALTOM: But you're trying to take the transitional license and do something different with it than it was designed to be done. I mean, what you're describing there is different than the --

MR. JEREMIAH HAYES: I don't know if anyone's done it in the state, I'm not sure, but I guess it would be different, sure.

CHAIR ANDY ALTOM: You could do what you're doing and it would be licensed. These are 18 year olds. So you know that -- except that you have to have a license to get the contract.

MS. AMI CURRY: Yeah, of course.

CHAIR ANDY ALTOM: There's a man that operates a program Northwest Arkansas without a license that works for this age group, but it doesn't depend on DCFS contracts.

MS. AMI CURRY: Yeah. We've already talked with contracts. I mean that will be definitely part of our survival.

BOARD MEMBER BEVERLY FOTI: 'Cause it is

\begin{tabular}{|c|c|}
\hline 1 & MS. AMI CURRY: The RA? Yes. \\
\hline 2 & CHAIR ANDY ALTOM: Ami, I'm trying to picture \\
\hline 3 & what your suggestion is, and that is that they would \\
\hline 4 & do it with shifts, but in transitional living, you \\
\hline 5 & don't need in shifts. That's the whole idea. I've \\
\hline 6 & come in, I'm going to go heat me up some Ramen \\
\hline 7 & Noodles now and not wait until it's MY time to do it. \\
\hline 8 & MS. AMI CURRY: Yeah, we're going to have \\
\hline 9 & microwaves and mini fridges in each of their \\
\hline 10 & bedrooms. We're going to pull out both beds, put a \\
\hline 11 & nicer bed, give them a futon. They have TVs in \\
\hline 12 & there. \\
\hline 13 & CHAIR ANDY ALTOM: I want y'all to do it. I'm \\
\hline 14 & just trying to grasp how we do it within the confines \\
\hline 15 & that we already have across the board. \\
\hline 16 & MR. JEREMIAH HAYES: The young adults that we \\
\hline 17 & work with, \(I\) would say \(90 \%\) of the time, they're not \\
\hline 18 & cooking. So the times that we're giving them to \\
\hline 19 & cook, that's whenever we're doing some life skills \\
\hline 20 & and some hands on and as they progress to senior \\
\hline 21 & level they start cooking more. At this level, it's \\
\hline 22 & like you said, it's going to be Ramen Noodles. \\
\hline 23 & MS. AMI CURRY: The kids he's talking about -- \\
\hline 24 & CHAIR ANDY ALTOM: The expectation though, is \\
\hline 25 & that we provide that space. \\
\hline
\end{tabular}

MS. AMI CURRY: They would definitely have family cooking time and all that.

CHAIR ANDY ALTOM: So this diagram here is a good example of what (Inaudible Crosstalk) --

MS. AMI CURRY: Yeah, there you go. The pink and blue would be how we'd separate it.

CHAIR ANDY ALTOM: So you're telling me if the rooms had hot plates or microwaves or something like that, with mini fridges, like most of us in college had, and then you did your life coaching and that type stuff in your kitchen, and then it had opportunities for dining-not only just to eat, but to also teach all skills, life skills on.

MS. AMI CURRY: Yeah. That dining room would probably be the place where most of the skills classes are.

CHAIR ANDY ALTOM: Sure, in the office area. MS. AMI CURRY: Yeah.

CHAIR ANDY ALTOM: Then you're looking at, you would basically you would be sharing or have on a schedule your kitchen use, dining use, laundry. I understand the intent of the license, but I also think that -- what does the state need? You have --

BOARD MEMBER DAWN JEFFREY: We need some of everything.


\begin{tabular}{|c|c|}
\hline 1 & the time. And so I'm just really trying to be \\
\hline 2 & careful as far as the licensing part is concerned. \\
\hline 3 & BOARD MEMBER ANDREW WATSON: I'm tracking with \\
\hline 4 & you on the female part, on mixing the sexes in there. \\
\hline 5 & I don't care if you got a wall in between or not \\
\hline 6 & (Inaudible Crosstalk). \\
\hline 7 & MS. AMI CURRY: Break through that wall. \\
\hline 8 & BOARD MEMBER ANDREW WATSON: Singular wall. \\
\hline 9 & Yeah. But as far as licensing and rules, \\
\hline 10 & I've got my mindset and my opinion, but what do the \\
\hline 11 & rules say about males, females in the same area and \\
\hline 12 & how they're supposed to be divided or does it spell \\
\hline 13 & it out? \\
\hline 14 & MS. EBONY RUSS: Well, it actually said that it \\
\hline 15 & just needs to be four per living unit and they cannot \\
\hline 16 & mix. So they currently -- \\
\hline 17 & BOARD MEMBER ANDREW WATSON: Four, doesn't \\
\hline 18 & matter if they're male or female, right? Just the \\
\hline 19 & four. \\
\hline 20 & MS. EBONY RUSS: They currently operate the \\
\hline 21 & apartment complex in which they -- I don't know how - \\
\hline 22 & - I don't know if the males are on the bottom, but \\
\hline 23 & they do have, have had males and females at their \\
\hline 24 & property. But it's one per unit, correct? \\
\hline 25 & MS. AMI CURRY: Yeah. \\
\hline & Page 48 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 1 & MS. EBONY RUSS: So there haven't been any \\
\hline 2 & issues with that. Back to what the standards \\
\hline 3 & indicate is that each living unit shall be occupied \\
\hline 4 & by members of the same gender. So if they're going \\
\hline 5 & to have this blue side for males -- be all males \\
\hline 6 & can't have any girls in here. And then this side \\
\hline 7 & here, all females. \\
\hline 8 & BOARD MEMBER CHARLES FLYNN: But if we're going \\
\hline 9 & to stick to the rules, do the rules state that they \\
\hline 10 & should have each unit has their own kitchen area. \\
\hline 11 & Right? \\
\hline 12 & MS. EBONY RUSS: Correct. \\
\hline 13 & BOARD MEMBER CHARLES FLYNN: So if we're \\
\hline 14 & sticking with the rules and that's what we would use. \\
\hline 15 & MS. AMI CURRY: Yeah. That's the part we're \\
\hline 16 & trying to iron -- \\
\hline 17 & BOARD MEMBER ANDREW WATSON: I am absolutely \\
\hline 18 & with you this on this. It is -- that would be a \\
\hline 19 & ticking time bomb to put males and females in that \\
\hline 20 & same pod or building or whatever you want to call it. \\
\hline 21 & Even if it has a wall, even if it has a badge, it's a \\
\hline 22 & ticking time bomb. And to me you want be above \\
\hline 23 & reproach. You want your program to be above reproach \\
\hline 24 & on something like that. And you're right, all it \\
\hline 25 & takes is one time. \\
\hline & Page 49 \\
\hline
\end{tabular}


\begin{tabular}{|c|c|}
\hline 1 & MS. EBONY RUSS: Again, it's just an alternative \\
\hline 2 & for them that maybe they may eventually have females \\
\hline 3 & or they may, I'm not sure, if they just want to just \\
\hline 4 & completely do all males. So I don't know if that'll \\
\hline 5 & make a difference for them, but I don't want to speak \\
\hline 6 & for you also. \\
\hline 7 & MR. JEREMIAH HAYES: But it doesn't matter \\
\hline 8 & according to this, if -- \\
\hline 9 & BOARD MEMBER DAWN JEFFREY: Right. Even if you \\
\hline 10 & got eight, it has to be two different -- \\
\hline 11 & MS. EBONY RUSS: Two separate living areas. \\
\hline 12 & CHAIR ANDY ALTOM: So the coed thing really \\
\hline 13 & doesn't matter. It's saying it's got to be two pods. \\
\hline 14 & So I guess you could be licensed for four beds in \\
\hline 15 & this facility and then you would have to come back. \\
\hline 16 & That's when she had (Inaudible Crosstalk) and two \\
\hline 17 & pods under one roof. \\
\hline 18 & MS. AMI CURRY: And so you guys would, you would \\
\hline 19 & approve what a kitchen is? I'm not saying it would \\
\hline 20 & be bare minimum, but -- \\
\hline 21 & MS. EBONY RUSS: They have an industrial \\
\hline 22 & kitchen. \\
\hline 23 & MS. AMI CURRY: But if we add a kitchen. \\
\hline 24 & BOARD MEMBER DAWN JEFFREY: I thought the health \\
\hline 25 & department had to come. \\
\hline & Page 52 \\
\hline
\end{tabular}

MS. EBONY RUSS: Would it be the health department?

CHAIR ANDY ALTOM: They dock for less than 10 pods.

BOARD MEMBER DAWN JEFFREY: To me, you're trying to train them, not industrial cook, but in a normal you went in and \(I\) got this full burner stove sitting here and a sink and a dishwasher, or \(I\) wash my own dishes. And I don't see this mega kitchen set up.

MR. JEREMIAH HAYES: Well, I think you can learn the basic skills you need for taking care of food and knife work. And then very quickly, like we said, I know quickly doesn't really matter, but moving to that environment and it's going to be an easy transition. You still have the same life coach. And now you have those basic skills down. You're just applying to your own personal.

MS. AMI CURRY: I know when Jack and our board president were looking at the floor plan that our laundry facility's way over here. And they're just, as you can see the big-what's that even called on there? They used our multipurpose room in that back corner, just to do that. I mean, again, they were estimating about \(\$ 250,000\), because it's going to be so hard to see the plumbing over there. It's just so
\begin{tabular}{|c|c|}
\hline 1 & far over there. The bathrooms aren't there. That \\
\hline 2 & was an add-on that big room was an add-on about 17 \\
\hline 3 & years ago, when I first got there. \\
\hline 4 & CHAIR ANDY ALTOM: I don't have it writ -- What \\
\hline 5 & does it say about staff? You don't have to have \\
\hline 6 & staff on site, do you? I don't remember what the reg \\
\hline 7 & says. \\
\hline 8 & MS. AMI CURRY: Contract-wise, we had to have a \\
\hline 9 & live-in RA and a -- \\
\hline 10 & CHAIR ANDY ALTOM: As far as the regulations, I \\
\hline 11 & don't think you're required to have a staff. I would \\
\hline 12 & think it would be so whatever was your contract where \\
\hline 13 & you could have one person that could cover both pods, \\
\hline 14 & but I don't think that's a regulation. \\
\hline 15 & MS. EBONY RUSS: Just case workers. I think, \\
\hline 16 & which recall really the same statements. \\
\hline 17 & CHAIR ANDY ALTOM: So how long do you think \\
\hline 18 & before you're ready to go to more than four? \\
\hline 19 & MR. JEREMIAH HAYES: Well, it's according to \\
\hline 20 & what we have to do, obviously, but I mean, we could \\
\hline 21 & be ready relatively quickly. The staff we have now, \\
\hline 22 & they have more case management duties that they can \\
\hline 23 & fulfill, more cases they can take on. And I think \\
\hline 24 & they're training them already. \\
\hline 25 & CHAIR ANDY ALTOM: So you could go to eight this \\
\hline & Page 54 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline 1 & year. \\
\hline 2 & MR. JEREMIAH HAYES: So if we had an eight now, \\
\hline 3 & go to -- \\
\hline 4 & CHAIR ANDY ALTOM: -- you go to eight. All \\
\hline 5 & right, this here. \\
\hline 6 & BOARD MEMBER CHARLES FLYNN: So if we're at \\
\hline 7 & eight now, move to 14? \\
\hline 8 & CHAIR ANDY ALTOM: Because you are requesting \\
\hline 9 & what, four with the possibility of -- \\
\hline 10 & BOARD MEMBER CHARLES FLYNN: Of a good -- \\
\hline 11 & MR. JEREMIAH HAYS: Yeah. \\
\hline 12 & BOARD MEMBER SANDI DOHERTY: Okay, but the eight \\
\hline 13 & would be the second kitchen and all that. \\
\hline 14 & BOARD MEMBER CHARLES FLYNN: That's what -- \\
\hline 15 & Speaker 10: Yeah, so we could for sure take \\
\hline 16 & four, July 1. \\
\hline 17 & BOARD MEMBER SANDI DOHERTY: I think we're all \\
\hline 18 & in agreement with the four -- \\
\hline 19 & BOARD MEMBER CHARLES FLYNN: Yes. \\
\hline 20 & BOARD MEMBER SANDI DOHERTY: -- and the using \\
\hline 21 & the license for that piece. I think then if you want \\
\hline 22 & to go more than that, what, four for the increase? \\
\hline 23 & BOARD MEMBER CHARLES FLYNN: Yes. \\
\hline 24 & BOARD MEMBER SANDI DOHERTY: And then you'd have \\
\hline \multirow[t]{2}{*}{25} & to have the full place to show a new kitchen and \\
\hline & Page 55 \\
\hline
\end{tabular}
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whatever.
BOARD MEMBER CHARLES FLYNN: Yes.
BOARD MEMBER SANDI DOHERTY: But as far as a
kitchen, again, I mean, it doesn't have to be
industrial grade.
MS. AMI CURRY: Yeah, it's just, it's the
plumbing. It's --
BOARD MEMBER SANDI DOHERTY: It's so --
MS. AMI CURRY: -- the plumbing is the big
issue.
BOARD MEMBER CHARLES FLYNN: Yeah, it could just
be a standard residential kitchen.
BOARD MEMBER SANDI DOHERTY: Yeah, but they're
talking about the plumbing.
MR. JEREMIAH HAYS: They'd have to run water and
drainage and everything --
BOARD MEMBER SANDI DOHERTY: Yeah.
Speaker 11: -- in those places.
CHAIR ANDY ALTOM: Well, on your pink diagram,
it looks like you've got a wall there that's got a
shower next to it. So you've got plumbing.
MS. AMI CURRY: Which, in the back?
BOARD MEMBER CHARLES FLYNN: Yeah, that's a
multi-purpose room right there.
CHAIR ANDY ALTOM: This is a shower area, this

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\begin{tabular}{|c|c|}
\hline 1 & the bathroom there too. You needed to put the \\
\hline 2 & kitchenette there, right there. Could you do that? \\
\hline 3 & BOARD MEMBER DAWN JEFFREY: We're being a \\
\hline 4 & (Inaudible) now. \\
\hline 5 & MS. AMI CURRY: Yeah that one's closer to the \\
\hline 6 & other kit -- I don't know how we would separate the \\
\hline 7 & office from the other kitchen, so that pink side -- \\
\hline 8 & BOARD MEMBER CHARLES FLYNN: (Inaudible) go back \\
\hline 9 & and talk about it. \\
\hline 10 & MS. AMI CURRY: Yeah. \\
\hline 11 & BOARD MEMBER CHARLES FLYNN: After we approve \\
\hline 12 & the four. \\
\hline 13 & CHAIR ANDY ALTOM: So the item before the board \\
\hline 14 & now is just to approve the four bed. \\
\hline 15 & MS. EBONY RUSS: That is correct. \\
\hline 16 & CHAIR ANDY ALTOM: And the whole potential to go \\
\hline 17 & to eight, that would be another visit back to the \\
\hline 18 & board once they have a plan. \\
\hline 19 & MS. EBONY RUSS: Correct. \\
\hline 20 & BOARD MEMBER CHARLES FLYNN: Though I think they \\
\hline 21 & needed this direction before they could go back and - \\
\hline 22 & - \\
\hline 23 & MS. AMI CURRY: Yeah, so if we can go back and \\
\hline 24 & say yes we can get eight beds in the future, but \\
\hline \multirow[t]{3}{*}{2} & we'll have to do this, this, and this. \\
\hline & Page 58 \\
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\hline 1 & provisional license, because they have a license in \\
\hline 2 & good standing. \\
\hline 3 & MS. EBONY RUSS: Okay. \\
\hline 4 & CHAIR ANDY ALTOM: Is that a motion? \\
\hline 5 & BOARD MEMBER CHARLES FLYNN: I'd like to \\
\hline 6 & proceed. \\
\hline 7 & BOARD MEMBER SANDI DOHERTY: I second it. \\
\hline 8 & CHAIR ANDY ALTOM: We have a second from Sandi. \\
\hline 9 & Any more discussion? All those in favor, say aye. \\
\hline 10 & (CHORUS OF AYES) \\
\hline 11 & CHAIR ANDY ALTOM: Any opposed? \\
\hline 12 & Congratulations, you're halfway there. \\
\hline 13 & CHAIR ANDY ALTOM: Of course, everybody else \\
\hline 14 & would say well Jack was sitting (Inaudible) concert. \\
\hline 15 & BOARD MEMBER BEVERLY FOTI: Did you talk to \\
\hline 16 & Jack? \\
\hline 17 & CHAIR ANDY ALTOM: I did. But I just saw his \\
\hline 18 & face. \\
\hline 19 & BOARD MEMBER BEVERLY FOTI: He retires tomorrow. \\
\hline 20 & CHAIR ANDY ALTOM: Does he really? I did not \\
\hline 21 & know that. \\
\hline 22 & BOARD MEMBER BEVERLY FOTI: I'll be the new Jack \\
\hline 23 & (Inaudible). \\
\hline 24 & CHAIR ANDY ALTOM: All right. \\
\hline \multirow[t]{3}{*}{25} & BOARD MEMBER BEVERLY FOTI: Some type of \\
\hline & Page 60 \\
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program.

CHAIR ANDY ALTOM: Please reach out to any one of us if you have questions.

MS. AMI CURRY: Okay. Okay.

BOARD MEMBER CHARLES FLYNN: Appreciate that.
GROUP: (Inaudible Crosstalk)
ITEM II. OTHER BUSINESS b:

CHAIR ANDY ALTOM: Next up is presentation appeal. PRLU PRTF updates.

MS. EBONY RUSS: (Inaudible) of the board (Inaudible), \(I\) just have an update. PRLU. So the licensing unit did place (Inaudible) services on a form for (Inaudible) action. So we are working with that agency. They canceled issues with racial divisions, but we are working with that agency. So I just wanted to let you guys know for the record, that that agency is on corrective action.

Sharra Litzey: Do we need to wait for Charles?

CHAIR ANDY ALTOM: No he said we can go ahead and start.

Sharra Litzey: Okay. I'm Sharra Litzey.
I'm one of the program manager for the Placement of Residential Licensing Unit. President and CEO, Charlotte Lockhart and Clinical Director MR. Jackson
parameter Forrest City.

The Placement of Residential Licensing Unit recommends a letter of reprimand for continued failure to comply with minimum licensing requirements in the areas of behavior management, ratio and supervision, inspections, investigations, and the corrective action. The board shall have the power to deny any application to operate a child welfare agency or to revoke or suspend a previously issued license to operate a child welfare agency. The board may also issue letters of reprimand or caution to a child welfare agency. If the agency does not substantially comply with the minimum licensing standards, a probationary license may be issued by the child welfare agency review board. A probationary license may be issued to an agency that has not maintained compliance with minimum licensing standards, but the board believes that the compliance can be restored and subsequently maintained. The license may be issued for up to one year at the discretion of the board.

So I want to summarize some of the issues that have transpired there. In the section 905.4 under Behavior Management, the following actions shall not be used: lewd or obscene language, letter G: physical
injury or threat of bodily harm. Regulation 905.9 states that physical restraints shall be performed using minimal force and time necessary. Regulation 905.10 states that physical restraints shall be initiated by staff trained by certified instructors in a nationally recognized curriculum, and only to prevent injury to the child, other people or property and shall not be initiated solely as a form of discipline. There have been eight citations issued to the facility for failure to comply with behavior management minimum licensing requirements since September 2021.

Section 907.2 and section 1000.7.2: Ratios and Supervision, child-caring staff be responsible for providing a level of supervision, care, and treatment necessary to ensure the safety and well-being of each child and the facility, taking into account the child's age, individual differences, and abilities surrounding circumstances, hazards, and risk. Regulation 907.3 states the staff:child ration shall be at least 1:6 during waking hours, and 1:8 during sleeping hours. There have been ten citations issued to the facility for failure to comply with ratio and supervision minimum licensing requirements since September 2021, that have resulted in elopements and
residents being physically harmed.

Section 109.G: Unprofessional Conduct states unprofessional conduct is the practice of child welfare activities. Child welfare activities shall include but not be limited to the following: engaging in behavior that could be viewed as sexual, dangerous, exploitative, or physically harmful to children. There have been three citations issued for failure to comply with unprofessional conduct minimum licensing standards in April 2022.

The licensing unit met with the administrators of this agency to discuss the increased number of incidents, complaints resulting in injuries, elopements, and sexual activity amongst peers and inappropriate behavior guidance. The agency has retrained staff, but incidents have continued to occur. In response, the licensing unit extended their original corrective action agreement that began in July 2021, and it was set to expire in January 2022. The licensing unit decided to extend that corrective action agreement until April 2022, but during that time incidents have continued to happen. So attached are a list of incidents that have occurred at the facility.

During the meeting with the administrators, the
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agency discussed possibly conscious discipline for
the program, and the agency is interested in pursuing
that for their staff members. We discussed reduction
of their number of residents that they are taking in.
We discussed possibly bringing in some consultants to
work with the staff in the event when there is an
issue where a hole may be used, they may be able to
bring in someone to consult in those specific
situations. We discussed the number of full time
staff they have and when they're divided and when
there are incidents, the ability to remove everybody
from that situation so there is not a crowd. So that
is some of the things we discussed with the agency.
CHAIR ANDY ALTOM: Is the agency doing any of
that? Or --
MR. JACKSON: We have been doing our response to
the corrective action plan, and the few that we've
gotten until May 10. We've halted our admissions.
We've also hired an additional Assistant Program
Manager on the floor, another Program Manager,
Assistant Program Director, we are also very
interested in conscious discipline but are also
looking at the training (Inaudible) so we can look at
that as more of a curriculum based therapeutic
program. We also looked at improving employee

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\begin{tabular}{|c|c|}
\hline 1 & morale, with some employee morale programs. We had a \\
\hline 2 & social work day last month. Tomorrow we're having \\
\hline 3 & Therapist's Day and we're going to be doing that to \\
\hline 4 & kind of let the staff know that we care about them, \\
\hline 5 & and of course a happy staff includes better care for \\
\hline 6 & our kids. \\
\hline 7 & We also talked with our corporate office, and \\
\hline 8 & our marketing offices, all looking at admissions, \\
\hline 9 & looking at changing some of our requirements to get \\
\hline 10 & into our facility and our program. We're going to \\
\hline 11 & slow down our amount of referrals that we say yes to. \\
\hline 12 & That way we're not taking any kind of disorder or \\
\hline 13 & diagnosis at all. No exception. Looking at raising \\
\hline 14 & the minimum \(1 Q\) to the 70 s or 75. So we're doing a \\
\hline 15 & lot of those things. We have a day in the \\
\hline 16 & (Inaudible) that also includes our (Inaudible) \\
\hline 17 & director. She's not here right now. And (Inaudible) \\
\hline 18 & our facility. \\
\hline 19 & Of course I'll see a lot of our regular nursing \\
\hline 20 & program director. We'll meet daily, look at kids. \\
\hline 21 & We have a list of kids right now that, you want to \\
\hline 22 & give everyone a chance but, you start with \\
\hline 23 & (Inaudible). We're not holding on to them as much as \\
\hline 24 & we did. And we're looking at the criteria for that. \\
\hline 25 & We've been meeting weekly with the DHS. We do have \\
\hline & Page 66 \\
\hline
\end{tabular}
another set of kids that, and they are kids that routinely are involved in all these incidents, that have been there for several months, and there was no where for them to go. Of course we're not putting them on the street. So when a kid is there, beyond 60-90 days, and they know they were supposed to leave but there's no end in sight for them, they're going to have a lot of these issues.

We've been very transparent about our facility. You know, it is what it is. We have a old facility, but we keep it clean. And oh, we are constantly working with our door company to reinforce the doors that kids kick through. We repair the doors every time, which is cost lots of money to get them paid of course. And so, every time that Chelsea, staff come and take everything in, and assess it and put it to use in addition to things that we're doing to make sure that the safety of our facility is better and so we don't get a reduction or these citations.

CHAIR ANDY ALTOM: So when it comes to your Director of Staff, how are you staffed? Do you have available staff? Or are you having to (Inaudible), are they having to work extra shifts? Because \(I\) know that the Great Resignation has hit us all. MR. JACKSON: It has.

CHAIR ANDY ALTOM: I would assume it has hit you as well.

MR. JACKSON: It has.

CHAIR ANDY ALTOM: How is that holding up?

MR. JACKSON: It's touch and go. That's why we've halted our census. What we do is we don't allow if someone does work over, they can't work like two shifts in a row. We won't allow them to do that. Unless it's leadership. I got off last night at 9:45. We step in. Also, our staff like therapists (Inaudible) will be on the floor. Like one of my therapists was there with me as well. So we've included them into the bonuses, incentives, we'll make sure, like tonight, \(I\) worked late last night so I won't work late tonight, to make sure I'm not fatigued. And I'm less likely to make mistakes.

Our HR Director, weeks ago she went to a job fair in Jonesboro, so she constantly trying to recruit, and get help from our talent acquisition agent from corporate, and offer incentives if you bring somebody in, and they are a good employee they like 90 day, we'll have a cash incentive for them. So we're trying to recruit and make sure people are (Inaudible). We're also (Inaudible) checking in, our (Inaudible) director we're still we got home access.

Wish y'all was on that camera. And we appreciate you guys. So we're making a very long day, it's more intensive oversight than it was. From 1:00 in the morning to 1:00 during the day. Of course we all know in 2022, Big Brother's watching people's behavior naturally change. So that's some of the things we're doing.

CHAIR ANDY ALTOM: So since you've increased all
that, have you seen any difference?

MR. JACKSON: Yes, we have. Overall, unfortunately these situations, some of them have been isolated and I'm trying to minimize them. It is what it is. But overall, we have. The quality of the staff that we have, the compliance.

Unfortunately those things have been happening, but overall I've seen an improvement. But of course there's room for more improvement.

MS. CHARLOTTE LOCKHART: And I can also say, I've been there a year, my year anniversary was yesterday, and there has been a big turnaround. You can ask Josie, you can ask (Inaudible), it's like MR. Jackson said, we have made strides and we have bigger strides to take, but we are turning around. We are in Forrest City. The pool of applicants is just like the bottom of the barrel. And we're not at the
bottom of the pay grade. If we get a qualified applicant, they can't pass the drug screen, or they can't pass the (Inaudible), so it's a lot of things that take place. We recruit as far as Jonesboro, even Little Rock. I live here in Little Rock, so I drive an hour and a half one way each day just to get to Forrest City. And we're recruiting in Little Rock, but we're recruiting in Memphis and other areas. It's just hard to get good (Inaudible).

MR. JACKSON: I've been there. My third year was this month as well, and I live in Memphis so, and I was recruited from Georgia so, it is hard to get people in that area and we're constantly strategizing with our home office on how to get qualified applicants there, and making sure we empower them that we can lead by example. And we have also not gone below our standard. Back in the old day, exceptions were made. People (Inaudible) you there. We turned away from that. And that's why we seeing some of these (Inaudible) it used to be, well we need a body so we're going to make exceptions.
(Inaudible). The fact of it is, it's hard. So if I have to work \(2-3\) days a week, if we have to work late, we just have to do it. We have to do it.

CHAIR ANDY ALTOM: How many staff do you have
\begin{tabular}{|c|c|}
\hline 1 & that have been around longer than three years or four \\
\hline 2 & years? \\
\hline 3 & MR. JACKSON: You have a good bit. I don't know \\
\hline 4 & the exact numbers to be honest off the top of my \\
\hline 5 & head, but -- \\
\hline 6 & CHAIR ANDY ALTOM: (Inaudible) instability and - \\
\hline 7 & - \\
\hline 8 & MR. JACKSON: Yeah. I don't know, as far as the \\
\hline 9 & records. All I know is that turnover's high. So we \\
\hline 10 & look over each department, you'll have longevity that \\
\hline 11 & will be different. Without the records of staff, I \\
\hline 12 & don't know that number. I'm sure it's not like 50\%, \\
\hline 13 & but it's not zero either. \\
\hline 14 & CHAIR ANDY ALTOM: So we have a recommendation \\
\hline 15 & for a letter of reprimand, based on your inability to \\
\hline 16 & meet your corrective action plan, your initial \\
\hline 17 & corrective action plan. Am I correct? \\
\hline 18 & MS. SHARRA LITZEY: The initial, and the \\
\hline 19 & continued, the continuation we added some different \\
\hline 20 & regulations involving supervision and behavior \\
\hline 21 & management. \\
\hline 22 & CHAIR ANDY ALTOM: This is basically the second. \\
\hline 23 & This is an extension of what we hoped to see get \\
\hline 24 & fixed over a period of time. \\
\hline 25 & BOARD MEMBER CHARLES FLYNN: So that other was a \\
\hline & Page 71 \\
\hline
\end{tabular}

corrective action plan very seriously, including the regulations here and see what possibly can happen next if it doesn't get fixed.

MR. JACKSON: We have questions.
MS. CHARLOTTE LOCKHART: I just want to say that we have made strides.

MR. JACKSON: Yes.

MS. CHARLOTTE LOCKHART: And everything that was in that initial corrective action plan, we fixed it. We fixed some of the things, so it's not like we turned a deaf ear and didn't do anything. We made great strides to the building and to the employees as well. We take pride in education, and we have educated, we lead by example, we model it. I'm there from sun up to sundown. We are there teaching what, we're doing all that. But you can lead someone to it, but you can't make them do it. We hold them accountable when they are making -- we coach up and coach out, if it's a teachable moment we're going to teach them. But it gets to a point to where you've done all you can, and at that point we have to move on to something else. So it's not like it's the same people making the same mistakes. We get in there, and we teach them, we show them, we lead them, we give them all the necessary equipment, and tools they

\begin{tabular}{|c|c|}
\hline 1 & very positive. It says a lot about your program, is \\
\hline 2 & that you do that. You're talking to those providers \\
\hline 3 & and has to wait til -- \\
\hline 4 & MR. JACKSON: No. \\
\hline 5 & CHAIR ANDY ALTOM: -- somebody calls and -- \\
\hline 6 & MR. JACKSON: No. \\
\hline 7 & CHAIR ANDY ALTOM: -- But I think we have a lot \\
\hline 8 & of providers that do that as well but we want to try \\
\hline 9 & to improve the quality of services in the state of \\
\hline 10 & Arkansas -- \\
\hline 11 & MR. JACKSON: -- Of course. \\
\hline 12 & CHAIR ANDY ALTOM: -- and feel this is the right \\
\hline 13 & route to take. \\
\hline 14 & MR. JACKSON: Of course. \\
\hline 15 & CHAIR ANDY ALTOM: We have the task of making \\
\hline 16 & sure the children are taken care of as well, and you \\
\hline 17 & look at this list, there is a laundry list from \\
\hline 18 & 9/13/2021 to 4/7/22. That's a lot of stuff. I \\
\hline 19 & realize that y'all are trying hard, but at the end of \\
\hline 20 & the day, there's still a lot of things that aren't \\
\hline 21 & happening, or very risking things that are happening \\
\hline 22 & with kids (Inaudible) get real defensive with kids. \\
\hline 23 & We can't just sit on it, and look at it from the \\
\hline 24 & state of, well they are making some improvements. \\
\hline 25 & We've got to look at what is going on at risk and \\
\hline & Page 75 \\
\hline
\end{tabular}
obviously \(I\) hope this letter of reprimand is the very
last one that we have to give to you guys
    (Inaudible).
    CHAIR ANDY ALTOM: Thank you. There any other
business or programs (Inaudible).
    MS. EBONY RUSS: No sir, no there is not.
    CHAIR ANDY ALTOM: If there is not, I'll
entertain a motion to adjourn. The next child
welfare CWAR (Inaudible) reading is June 29,
2022 .
    BOARD MEMBER CHARLES FLYNN: I make a motion.
    CHAIR ANDY ALTOM: There's a motion to adjourn.
All in favor, say aye.
    (CHORUS OF AYES)
    (THEREUPON, the meeting was adjourned at 3:17
p.m. on April 27th, 2022.)
    DATE OF NEXT MEETING: JUNE 29, 2022

REPORTER'S CERTIFICATE
BEFORE THE STATE OF ARKANSAS
CHILD WLEFARE AGENCY REVIEW
BOARD
WEDNESDAY, APRIL 27, 2022
I, ASHLEY TELAGA, Certified Court Reporter \#841, in and for the aforesaid state, certify that I reported the proceedings in the aforementioned meeting; that said recording has been reduced to a transcription by me, or under my direct supervision, and the foregoing pages numbered 1-77 constitute a true and correct transcript of the proceedings held, to the best of my ability.

WITNESS my hand and seal as such Court Reporter on this 31st day of May, 2022.


Certified Court Reporter \#841


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(ase
[1-administrators]
\begin{tabular}{|c|c|c|c|}
\hline 1 & 2021 63:12,25 & 6 & abstains 5:16 6:13 \\
\hline \multirow[t]{2}{*}{\[
12: 74: 2455: 16
\]} & & & \multirow[t]{2}{*}{\[
\begin{aligned}
& 9: 12 \quad 10: 13 \quad 12: 7 \\
& 12: 25 \quad 14: 6 \quad 22: 12
\end{aligned}
\]} \\
\hline & 2022 1:9 2:5 3:13 & 28:12,15 29:25 & \\
\hline \multirow[t]{2}{*}{\[
\begin{array}{r}
10 \quad 2: 11,16 \quad 15: 15 \\
53: 355: 15 \quad 65: 18
\end{array}
\]} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 4: 3,1064: 10,20,21 \\
& 69: 576: 10,16,17
\end{aligned}
\]} & \multirow[t]{2}{*}{\[
\begin{array}{ll}
\mathbf{6 0} & 3: 10 \\
\mathbf{6 0 - 9 0} & 67: 6
\end{array}
\]} & \[
\begin{aligned}
& \text { 24:9 25:5,24 27:4 } \\
& 28: 4
\end{aligned}
\] \\
\hline & & & access 40:13,15,16 \\
\hline \[
\text { 1000.7.2 } 63: 13
\] & \[
21 \text { 2:17 3:3 29:7 }
\] & 7 & 68:25 \\
\hline 109.g 64:2 & 30:23 47:9 & 7 2:13 12:12 & \multirow[t]{2}{*}{\begin{tabular}{l}
accompanying \\
34:13,16 51:25
\end{tabular}} \\
\hline 11
\(21: 15\)
56 & 22 2:18 & 7001 & \\
\hline \multirow[t]{2}{*}{12 2:13,18 22:17} & \multirow[t]{2}{*}{\[
47: 24
\]} & 70s 66:14 & \multirow[t]{2}{*}{\[
\begin{gathered}
\text { account } 15: 21 \\
63: 17
\end{gathered}
\]} \\
\hline & & \(\begin{array}{ll}75 & 66: 14 \\ 76 & 3: 11\end{array}\) & \\
\hline 13 2:14,19 24:12 & \multirow[t]{2}{*}{\(\begin{array}{llll}\mathbf{2 5} & 2: 20 \\ \mathbf{2 5 0 , 0 0 0} & 53: 24\end{array}\)} & \(763: 11\) & accountable 73:18 \\
\hline 14 2:15,20 25:9 & & & \multirow[t]{3}{*}{\begin{tabular}{l}
accurate 15:23 \\
achieves 47:4 \\
acquisition 68:19
\end{tabular}} \\
\hline 55:7 & \(\begin{array}{lll}\mathbf{2 5 0 , 0 0 0} & 53: 24 \\ \mathbf{2 6} & 2: 21\end{array}\) & 8 & \\
\hline 1421 31:9 & 27 1:9 2:22 28:12 & & \\
\hline 14th 30:14 31:8,18 & 17.5 & 800 33:22 34:8,9 & action 7:24 61:13 \\
\hline 15 2:16,21 26:6 & 27th 4:3,6 76:16 & 803.1 33:22 34:9 & 61:17 62:7 64:18 \\
\hline 16 2:22 27:3,4 & \multirow[t]{2}{*}{\[
\begin{array}{ll}
\mathbf{2 8} & 2: 23 \\
\mathbf{2 9} & 3: 5,7,8,1376: 9
\end{array}
\]} & \[
803.1234: 1
\] & 64:21 65:17 71:16 \\
\hline 33:14 & & \[
841 \quad 77: 6,25
\] & \multirow[t]{2}{*}{actions 62:24} \\
\hline \multirow[t]{2}{*}{17 2:23 28:13,14} & \[
\begin{aligned}
& 293: 5,7,8,1376: 9 \\
& 76: 17
\end{aligned}
\] & 9 & \\
\hline & 29th 13:10 28:2 & & activities 64:4,4 activity \(64 \cdot 14\) \\
\hline 18 2:24 16:5,5 & 3 & 14:9 72:6 & \multirow[t]{2}{*}{\begin{tabular}{l}
actual 31:17 \\
adam 2:22 27:3,8
\end{tabular}} \\
\hline 29:6,7 30:23 & 3 2:96:19 & \multirow[t]{2}{*}{\[
\begin{array}{ll}
\mathbf{9 - 1 3} & 74: 14 \\
\mathbf{9 / 1 3} / 2021 & 75: 18
\end{array}
\]} & \\
\hline 42:14 47:8 & \multirow[t]{2}{*}{\[
\mathbf{3 0 0 , 0 0 0} \quad 37: 10
\]} & & \[
\begin{array}{r}
\text { adam } 2: 2227: 3,8 \\
27: 8,13,1728: 6,8
\end{array}
\] \\
\hline 19 2:25 & & \[
\begin{array}{ll}
\mathbf{9 / 1 3 / 2 0 2 1} & 75: 18 \\
\mathbf{9 0} & 44: 17 \\
68: 22
\end{array}
\] & \[
27: 8,13,17 \text { 28:6,8 }
\]
\[
28: 11
\] \\
\hline 1987 25:14 & 3015 30:14 31:8,18 & \(905.10 \quad 63: 4\) & \multirow[t]{2}{*}{} \\
\hline 1996 6:4 & 31:25 59:23 & \multirow[t]{2}{*}{\(\begin{array}{ll}905.4 & 62: 23 \\ 905.9 & 63: 1\end{array}\)} & \\
\hline 1:00 69:3,4 & 30th 46:5 & & \multirow[t]{2}{*}{added 71:19} \\
\hline 1:30 1:9 4:2 & 31st 77:19 & \multirow[t]{2}{*}{\[
907.2 \quad 63: 13
\]} & \\
\hline 1:6 63:21 & 4 & & \begin{tabular}{l}
addict 14:18 \\
addition 67:17
\end{tabular} \\
\hline 1:8 63:21 & \multirow[t]{3}{*}{\[
\begin{array}{ll}
4 & 2: 3,4,5,6,10 \\
9: 14 \\
\text { 4/7/22 } 75: 18 \\
\mathbf{4 0} & 20: 18
\end{array}
\]} & & \multirow[t]{2}{*}{74:20} \\
\hline 2 & & a & \\
\hline \multirow[t]{7}{*}{\begin{tabular}{lll}
\multicolumn{2}{|l}{} & \(2: 8\) \\
\(5: 20\) \\
\(\mathbf{2 - 3}\) & \(70: 23\) \\
\(\mathbf{2 0}\) & \(3: 2\) & \\
\(\mathbf{2 0 0 , 0 0 0}\) & \(37: 10\) \\
\(\mathbf{2 0 0 2}\) & \(11: 22\) \\
\(\mathbf{2 0 0 5}\) & \(27: 11\) \\
\(\mathbf{2 0 2 0}\) & \(30: 21\)
\end{tabular}} & & \multirow[t]{7}{*}{\begin{tabular}{l}
abch 2:22 27:6 \\
abilities 63:18 \\
ability 65:11 77:15 \\
able 5:2 40:9 65:7 \\
absolutely 49:17 \\
abstain 5:15 6:12 \\
9:11 21:6,7 28:3
\end{tabular}} & \multirow[t]{7}{*}{```
    65:19
address 31:25
adjoining 31:3,9
adjourn 76:8,12
adjourned 3:11
    76:15
administrators
    64:11,25
```} \\
\hline & 5 & & \\
\hline & 5 2:7,8,11 10:25 & & \\
\hline & 50 71:12 & & \\
\hline & \(\begin{array}{ll}54 & 32: 10\end{array}\) & & \\
\hline & & & \\
\hline & & & \\
\hline
\end{tabular}

Page 1
Bushman Reporting
A Veritext Company
[admissions - andy]
\begin{tabular}{|c|l|l|l|}
\hline admissions \(65: 18\) & \(12: 13,15,22,25\) & \(74: 2575: 5,7,12,15\) & \(8: 249: 2,7,10,12\) \\
\begin{tabular}{c} 
66:8
\end{tabular} & \(13: 4,7,20,2314: 3\) & \(76: 4,7,12\) & \(9: 16,19,22,2510: 3\) \\
adoptions \(1: 16\) & \(14: 6,1315: 1,4,8\) & ambra \(5: 21,24,24\) & \(10: 7,10,13,18,22\) \\
adults 44:16 & \(15: 11,16,2016: 1,7\) & \(6: 16,18,23,257: 5\) & \(10: 2411: 4,7,10,14\) \\
aforementioned & \(16: 11,14,18,21\) & \(7: 8,8,17,228: 4,10\) & \(11: 2212: 1,4,7,10\) \\
\(77: 8\) & \(17: 2,5,9,13,20,22\) & \(9: 1\) & \(12: 13,15,22,25\) \\
aforesaid \(77: 7\) & \(17: 2418: 1,3,7,11\) & ami \(30: 431: 133: 4\) & \(13: 4,7,19,20,23\) \\
age \(24: 1542: 20\) & \(18: 17,2319: 2,7,9\) & \(33: 9,14,2434: 4,14\) & \(14: 3,6,1315: 1,4,8\) \\
\(63: 18\) & \(19: 13,2120: 1,5,8\) & \(34: 2135: 3,5,21\) & \(15: 11,16,2016: 1,7\) \\
agency \(1: 24: 5\) & \(20: 13,17,20,24\) & \(36: 1,5,10,1937: 3\) & \(16: 11,14,18,21\) \\
\(30: 11,18,2261: 14\) & \(21: 2,5,8,16,24\) & \(37: 938: 6,1339: 4\) & \(17: 2,5,9,13,20,22\) \\
\(61: 15,1762: 9,10\) & \(22: 2,5,8,12,16,20\) & \(40: 3,8,1741: 12\) & \(17: 2418: 1,3,7,11\) \\
\(62: 12,12,15,16\) & \(22: 2423: 6,9,20,22\) & \(42: 17,2243: 6,23\) & \(18: 17,2319: 2,7,9\) \\
\(64: 12,1565: 1,2,13\) & \(23: 2424: 3,6,9,15\) & \(44: 1,2,8,2345: 1,5\) & \(19: 13,2120: 1,5,8\) \\
\(65: 1477: 3\) & \(24: 18,21,2425: 2,5\) & \(45: 14,1846: 1,11\) & \(20: 13,17,20,24\) \\
agency's \(30: 25\) & \(25: 10,14,17,20,23\) & \(46: 19,2347: 6\) & \(21: 2,5,8,16,24\) \\
agenda \(4: 928: 25\) & \(26: 2,7,10,14,20,23\) & \(48: 7,2549: 15\) & \(22: 2,5,8,12,16,20\) \\
agent \(68: 20\) & \(26: 2527: 4,10,20\) & \(50: 751: 4,10,23\) & \(22: 2423: 6,9,20,22\) \\
ages \(30: 23\) & \(27: 2428: 2,4,9,14\) & \(52: 18,2353: 18\) & \(23: 2424: 3,6,9,15\) \\
ago \(20: 1,925: 14\) & \(28: 16,2329: 2,5,10\) & \(54: 856: 6,9,22\) & \(24: 18,21,2425: 2,5\) \\
\(54: 368: 1774: 16\) & \(29: 18,2232: 2,7,16\) & \(58: 5,10,2359: 6,12\) & \(25: 10,14,17,20,23\) \\
agree \(21: 25\) & \(32: 2133: 12,17\) & \(61: 4\) & \(26: 2,7,10,14,20,23\) \\
agreement \(55: 18\) & \(34: 235: 1,4,15,25\) & amount \(33: 6\) & \(26: 2527: 4,10,20\) \\
\(64: 18,21\) & \(36: 3,9,12,21,25\) & \(35: 1966: 11\) & \(27: 2428: 2,4,9,14\) \\
ahead \(4: 6,11,23\) & \(37: 6,12,1838: 25\) & amy \(29: 25,25\) & \(28: 16,2329: 2,5,10\) \\
\(5: 227: 715: 16\) & \(39: 11,2140: 4,12\) & andrew \(1: 164: 12\) & \(29: 18,2232: 2,7,16\) \\
\(21: 1223: 761: 20\) & \(42: 6,13,1843: 2,16\) & \(6: 89: 6,710: 5,15\) & \(32: 2133: 12,17\) \\
allegations \(39: 18\) & \(43: 19,2544: 2,13\) & \(11: 2,3,2412: 1,19\) & \(34: 235: 1,4,15,25\) \\
\(47: 24\) & \(44: 2445: 3,7,17,19\) & \(13: 214: 215: 7,18\) & \(36: 3,9,12,21,25\) \\
allow \(68: 7,8\) & \(46: 22,2551: 15\) & \(15: 1821: 1,2,10,12\) & \(37: 6,12,1838: 25\) \\
alternative \(52: 1\) & \(52: 1253: 354: 4\) & \(21: 22,2522: 21,21\) & \(39: 11,2140: 4,12\) \\
altom \(1: 142: 44: 7\) & \(54: 10,17,2555: 4,8\) & \(23: 1,12,15,1524: 5\) & \(42: 6,13,1843: 2,16\) \\
\(4: 8,15,185: 5,9,12\) & \(56: 19,2557: 6,12\) & \(24: 6,1326: 22\) & \(43: 19,2544: 2,13\) \\
\(5: 16,19,216: 3,6,9\) & \(57: 16,20,2558: 13\) & \(27: 2229: 1,248: 3\) & \(44: 2445: 3,7,17,19\) \\
\(6: 13,14,167: 7,12\) & \(58: 1659: 1,7,17,24\) & \(48: 8,1749: 17\) & \(46: 22,2551: 15\) \\
\(7: 238: 7,13,18,21\) & \(60: 4,8,11,13,17,20\) & \(50: 9,25\) & \(52: 1253: 354: 4\) \\
\(8: 249: 2,7,10,12\) & \(60: 2461: 2,8,20\) & andy \(1: 142: 44: 7\) & \(54: 10,17,2555: 4,8\) \\
9:16,19,22,25 \(10: 3\) & \(65: 1467: 2068: 1\) & \(4: 8,15,185: 5,9,12\) & \(56: 19,2557: 6,12\) \\
\(10: 7,10,13,18,22\) & \(68: 469: 870: 25\) & \(5: 16,19,216: 3,6,9\) & \(57: 16,20,2558: 13\) \\
\(10: 2411: 4,7,10,14\) & \(71: 6,14,2272: 11\) & \(6: 13,14,167: 7,12\) & \(58: 1659: 1,7,17,24\) \\
\(11: 2212: 1,4,7,10\) & \(72: 16,20,2374: 23\) & \(7: 238: 7,13,18,21\) & \(60: 4,8,11,13,17,20\) \\
& & & \\
\hline
\end{tabular}

Page 2
Bushman Reporting
A Veritext Company
[andy - board]
\begin{tabular}{|c|c|c|c|}
\hline 60:24 61:2,8,20 & april 1:9 4:3,5 & 72:21 76:13 & 69:6 71:20 \\
\hline 65:14 67:20 68:1 & 12:13,14,17,17 & ayes 4:17 5:14 & believe 16:10 \\
\hline 68:4 69:8 70:25 & 30:21 64:10,21 & 6:11 9:9 10:12 & believes 62:18 \\
\hline 71:6,14,22 72:11 & 76:16 77:5 & 12:6,24 14:5 & bell 1:23 \\
\hline 72:16,20,23 74:23 & area 11:16 12:18 & 15:10 21:4 22:11 & best 77:15 \\
\hline 74:25 75:5,7,12,15 & 25:13 39:23 40:13 & 24:8 25:4,22 & better 20:14 24:20 \\
\hline 76:4,7,12 & 45:17 46:18 48:11 & 26:24 28:1 29:4 & 66:5 67:18 \\
\hline anger 19:16 & 49:10 50:10,11 & 29:20 60:10 72:22 & beverly \(1: 184: 14\) \\
\hline nniversary 6 & 56:25 57:10,15 & 76:14 & 5:11 6:20 10:9,23 \\
\hline anyone's 42:10 & 70:13 & b & 11:1,5,9,11 15:6,9 \\
\hline partment 31:3,20 & areas & b 2:7,14 3:10 4:19 & 16:19,22 17:16 \\
\hline 38:11 47:14 48:21 & 47:3 52:11 62:5 & \[
4: 24 \text { 5:1 13:8 61:7 }
\] & 19:14 22:7,9 \\
\hline apartments 47:11 & 70:9 & baby 19:3,4 & 24:22 26:4 27:11 \\
\hline . 3 & arkansas & \[
\text { back 10:4 } 30
\] & 27:15 29:17 32:2 \\
\hline apparently 13:10 & 16:9 42:19 75:10 & \[
43: 1549: 252: 1
\] & 32:5,9,17,19 36:6 \\
\hline appeal 61:9 & 77:2 & \[
3: 22 \text { 56:22 }
\] & 36:14 42:25 43:4 \\
\hline appeared 31:1 & arrange & \[
58: 17,21,2359: 14
\] & 43:13,18 50:18 \\
\hline applicant \(28: 19\) & 51:12,24 & 58.17,21,23 59.14 & 60:15,19,22,25 \\
\hline 70:2 & arr & ba & beyond 67:5 74:4 \\
\hline applicants 69:24 & 34:12 51 & badges 40:17,18 & big 35:8 36:18,22 \\
\hline 70:15 & ashley & bare 52.20 & 41:22,23 53:21 \\
\hline application 62:8 & asking 6:25 7:10 & barrel 69.25 & 54:2 56:9 59:9 \\
\hline applied 32:20 & aspect & based \(34: 22\) & 69:5,20 \\
\hline applying 53:17 & as & 1:15 & bigger 69: \\
\hline appreciate 61:5 & as & basic & birthday 19:5,11 \\
\hline 9: & 22 65:19,21 & basically \(45: 20\) & bit 8:7 38:9 71:3 \\
\hline approval 2:5 3 & assume & \[
71: 22
\] & blue 45:649 \\
\hline 4:10 7:20 & attached 32:1 & athroo & 57:15,21 \\
\hline approvals 3:5,7 & 4:23 & 1:18 58:1 & board 1:3,13 4:5,7 \\
\hline approve 4:13 5:8,9 & at & 1.1858 .1 & 4:12,14 5:5,7,11 \\
\hline 6:7 9:3 10:6,7 & attorney 1:23,2 & & 5:15 6:8,12,20 7:3 \\
\hline 11:25 12:2,20 & august 7:219:1 & bedroom 33:23 & 7:13,18,25 8:5,14 \\
\hline 15:5 20:22,25 & available 67:22 & 34:10 57:8 & 8:19,22 9:6,11 \\
\hline 21:13 22:6 24:2,3 & average 74:13 & rooms 3 & 10:1,5,9,15,16,20 \\
\hline 24:23,24 25:18 & awful 19:17 &  & 10:23 11:1,3,5,9 \\
\hline 26:18,20 27:19,21 & aye \(4: 165: 136: 10\) & & 11:11,12,24 12:3 \\
\hline 28:24 29:14,16 & 9:8 10:11 12:5,23 & & 12:19,21 13:2,13 \\
\hline 52:19 58:11,14 & 14:4 15:9 21:3 & \[
4: 1052: 1458: 24
\] & 13:18,21,25 14:2 \\
\hline approved 30:18 & 22:10 24:7 25:3 & \[
4: 2
\] & 15:6,7 16:19,22,25 \\
\hline 30:20,21 40:22 & 25:21 26:23 27:25 & behavior & 17:16 19:14 20:21 \\
\hline 59:19 & 29:3,19 60:9 & 63:10 64:6,15 & 21:1,7,10,12,22,25 \\
\hline
\end{tabular}

Page 3
[board - chair]
\begin{tabular}{|c|c|c|c|}
\hline 22:7,18 24:1,5,22 & bringing 65:5 & capacity 30:15 & 12:22,25 13:4,7,20 \\
\hline 25:1,19 26:4,16,22 & britt 2:13 12:12,18 & 59:20 & 13:23 14:3,6,13 \\
\hline 27:11,15,18,22 & brooklyn 17:19 & capital 38:23 & 15:1,4,8,11,16,20 \\
\hline 28:3 29:1,11,15,17 & brother 41:22 & car 17:3 & 16:1,7,11,14,18,21 \\
\hline 30:9,18,21 31:5 & brother's 69:5 & care 1:14,187:19 & 17:2,5,9,13,20,22 \\
\hline 32:5,9,17,19 36:6 & brought 74:20 & 37:17 48:5 53:11 & 17:24 18:1,3,7,11 \\
\hline 36:14 37:4,15 & build 37:10 40:9,9 & 63:15 66:4,5 & 18:17,23 19:2,7,9 \\
\hline 39:7 41:7,10 & 40:10 41:4 46:14 & 75:16 & 19:13,21 20:1,5,8 \\
\hline 42:25 43:4,8,13,18 & 50:19 51:2 & careful 48:2 & 20:13,17,20,24 \\
\hline 44:15 45:24 47:16 & building 30:13 & caregiver 8:1 & 21:2,5,8,16,24 \\
\hline 48:3,8,17 49:8,13 & 31:18 32:24 34:23 & carey 9:13,15,18 & 22:2,5,8,12,16,20 \\
\hline 49:17 50:1,9,18,20 & 38:15 49:20 73:12 & 9:21,21,24 11:5 & 22:24 23:6,9,20,22 \\
\hline 50:25 51:19 52:9 & buildings 31:14 & caring 63:14 & 23:24 24:3,6,9,15 \\
\hline 52:24 53:5,18 & built 40:18 & carolina 37:19 & 24:18,21,24 25:2,5 \\
\hline 55:6,10,12,14,17 & bumps 22:15 & case 34:13 51:24 & 25:10,14,17,20,23 \\
\hline 55:19,20,23,24 & bundle 3:5,7 & 54:15,22 & 26:2,7,10,14,20,23 \\
\hline 56:2,3,8,11,13,17 & buren 21:19 & cases 54:23 & 26:25 27:4,10,20 \\
\hline 56:23 57:4,11,14 & burner 53:7 & cash 68:22 & 27:24 28:2,4,9,14 \\
\hline 58:3,8,11,13,18,20 & bushman 1:10 & cause 42:25 47:19 & 28:16,23 29:2,5,10 \\
\hline 59:22,24 60:5,7,15 & business 3:8 4:9 & 51:17 & 29:18,22 32:2,7,16 \\
\hline 60:19,22,25 61:5 & 29:21,23 61:7 & caution 62:11 & 32:21 33:12,17 \\
\hline 61:10 62:7,10,15 & 76:5 & cer 77:23 & 34:2 35:1,4,15,25 \\
\hline 62:18,21 71:25 & buy 41:2 & census & 36:3,9,12,21,25 \\
\hline 72:3,6,9,14,19 & bypass 36:11 & center 2:21 & 37:6,12,18 38:25 \\
\hline 76:11 77:4 & c & ceo 61:24 & 39:11,21 40:4,12 \\
\hline bodily 63:1 & & certain 74:3 & 42:6,13,18 43:2,16 \\
\hline body 70:21 & \[
14: 12,16 \text { 15:3,13 }
\] & certificate 3:12 & 43:19,25 44:2,13 \\
\hline bomb 49:19 & call \(2: 44: 814: 23\) & \(7: 1\) & 44:24 45:3,7,17,19 \\
\hline bonuses 68:13 & 14:25 17:22 18:6 & certified 63:577:6 & 46:22,25 51:15 \\
\hline born 19:24,25 & .25 17.2218 & 77:25 & 52:12 53:3 54:4 \\
\hline 20:3 & & certify 77 & 54:10,17,25 55:4,8 \\
\hline bottom 48:22 & calling & chair 1:14 4:7,8,15 & 56:19,25 57:6,12 \\
\hline 69:25 70:1 & Is & 4:18 5:5,9,12,16 & 57:16,20,25 58:13 \\
\hline boy's 34:24 &  & 5:19,21 6:3,6,9,13 & 58:16 59:1,7,17,24 \\
\hline boys 46:12 & \[
5,15
\] & 6:14,16 7:7,12,23 & 60:4,8,11,13,17,20 \\
\hline brandece 3:3 &  & 8:7,13,18,21,24 & 60:24 61:2,8,20 \\
\hline break 48:7 &  & 9:2,7,10,12,16,19 & 65:14 67:20 68:1 \\
\hline bridgett 2:25 & us & 9:22,25 10:3,7,10 & 68:4 69:870:25 \\
\hline bring 65:8 68:21 & \[
2441:
\] & 10:13,18,22,24 & 71:6,14,22 72:11 \\
\hline 74:14,21 &  & 11:4,7,10,14,22 & 72:16,20,23 74:23 \\
\hline & & 12:1,4,7,10,13,15 & 74:25 75:5,7,12,15 \\
\hline
\end{tabular}
[chair - corrective]
\begin{tabular}{|c|c|c|c|}
\hline  & ```
children's 3:9
    29:23 30:5,12
    32:25
chill \(22: 15\)
chorus 4:17 5:14
    6:11 9:9 10:12
    12:6,24 14:5
    15:10 21:4 22:11
    24:8 25:4,22
    26:24 28:1 29:4
    29:20 60:10 72:22
    76:14
chuck 26:9,12
circumstance 9:4
circumstances
    63:19
citations 31:14
    63:9,22 64:8
    67:19
city \(62: 169: 24\)
    70:7 72:18
claim 41:8
clarification 59:13
clarify \(46: 12\)
clark 15:18 22:22
    23:16
classes 45:16
clean 31:15 67:11
client's 11:18
clinical 61:25
close 20:2
closer 58:5
coach 38:15 43:23
    53:15 73:18,19
coaching 45:10
code 72:25
coed 43:15 52:12
college 41:19 45:9
come 14:24 23:2
32:21 44:6 50:15
52:15,25 59:3
``` &  & consistent \(59: 11\)
constantly \(67: 11\)
68:18 \(70: 13\)
constitute \(77: 11\)
consult \(65: 8\)
consultants \(65: 5\)
continuance \(2: 14\)
\(2: 237: 24\)
continuancing \(7: 1\)
continuation
\(71: 19\)
continue \(5: 2\)
continued \(3: 162: 3\)
\(64: 16,2271: 19\)
continuing \(\quad 14: 15\)
contract \(34: 138: 8\)
\(42: 1654: 8,12\)
contracts \(42: 21,23\)
control \(40: 1574: 4\)
convert \(33: 1\)
conviction \(27: 12\)
\(27: 13\)
conway \(\quad 5: 21,24,24\)
\(6: 18,23,257: 5,8,8\)
\(7: 17,228: 4,109: 1\)
cook \(36: 1644: 19\)
\(53: 6\)
cooking \(44: 18,21\)
\(45: 2\)
copy \(59: 4\)
corner \(38: 11\)
\(53: 2357: 1\)
corporate \(66: 7\)
\(68: 20\)
correct \(27: 733: 3\)
\(48: 2449: 1258: 15\)
\(58: 1971: 1777: 13\)
corrective \(61: 17\)
\(62: 764: 18,21\)
\(65: 1771: 16,17\)
\(73: 1,9\) \\
\hline
\end{tabular}

Page 5
[cost - doing]
\begin{tabular}{|c|c|c|c|}
\hline cost 35:18 67:14 & 44:1,8,23 45:1,5 & 7:3,9 10:13 12:7 & 68:25 \\
\hline counseling 19:15 & 45:14,18 46:1,11 & 12:25 14:6 22:12 & discipline 63:9 \\
\hline counties 21:19 & 46:19,23 47:6 & 24:9 25:5,24 27:4 & 65:1,22 \\
\hline county 5:25 7:9 & 48:7,25 49:15 & 42:21 & discretion 62:21 \\
\hline 11:17 14:11 15:19 & 50:7 51:4,10,23 & deaf 73:11 & discuss 64:12 \\
\hline 22:22 23:16 25:13 & 52:18,23 53:18 & deal 35:18 & discussed 65:1,3,5 \\
\hline couple 8:2 23:4 & 54:8 56:6,9,22 & deborah 11:16,1 & 65:9,13 \\
\hline course 19:2 42:17 & 58:5,10,23 59:6,12 & 11:20 & discussion 4:16 \\
\hline 60:13 & 61:4 & decide 46:8 47:23 & 6:9 12:4,23 22:9 \\
\hline 67:4,15 69:4,16 & cvr 77:23 & 47:23 & 25:21 27:24 29:19 \\
\hline 75:11,14 & cwar 76:9 & decided 64:20 & 30:7 35:17 60:9 \\
\hline court 1:10 3:12 & d & defensive 75:22 & 72:21 \\
\hline 4:20 5:22 7:6 9:20 & & definitely 35:8 & discussions 17:1 \\
\hline 11:14 12:16 14:8 & daddy & 41:1,3 42:23 45:1 & dishes 53:9 \\
\hline 15:17 21:16 25:11 & daddy & deny 62:8 & dishwasher 53:8 \\
\hline 25:12 27:5 77:6 &  & department 1:5 & disorder 66:12 \\
\hline 77:17,25 & \[
\text { llas } 31
\] & 52:25 53:2 71:10 & distinct 39:25 \\
\hline cover 54:13 & dangerous 64:7 & depend 42:20 & divide 40:10 59:10 \\
\hline create & danielle 13:9,15 & depended 32:17 & divided 40:9 48:12 \\
\hline criminal & darrian 14:10,10 & describing 42:9 & 65:1 \\
\hline criteria 66:24 & \[
15: 14
\] & designed 42:8 & divisions 61:15 \\
\hline cross 5 & \[
13 \text { 76:17 }
\] & dhs 25:13 66:2 & dock 53:3 \\
\hline crosstalk 28:17 & davault & diagnosis 66:13 & document 74:8 \\
\hline 36:24 37:5,8,14 & & diagram 45:3 & documentation \\
\hline 43:7,10,12 45:4 &  & 6:19 & 34:17 51:25 \\
\hline 48:6 50:6 51:7 & dawn 1:20 37:15 & di & documented 74:19 \\
\hline 52:16 61:6 & \[
39 \cdot 741 \cdot 745 \cdot 24
\] & difference 43:5 & documents 4:22 \\
\hline crowd 65:12 & \[
: 19 \text { 52:9,24 }
\] & 50:13 52:5 69:9 & dog 51:16 \\
\hline culture 74:13,14 & \[
53: 558: 3
\] & differences 63:18 & doherty 1:175:15 \\
\hline current 31:24 & & different 32:3 40:6 & 6:12 7:3,13,18,25 \\
\hline currently 31:10,10 & & 41:8,11,14 42:7,9 & 8:5,14,19,22 9:11 \\
\hline 32:24 48:16,20 & & 42:12 52:10 71:11 & 10:1,16,20 11:12 \\
\hline curriculum 63:6 & & 71:19 & 13:13 21:7,10 \\
\hline 65:24 & \[
\text { . } 2077 \cdot 10
\] & differentiate 47:19 & 27:18 55:12,17,20 \\
\hline curry 30:4 31:1 & 20 77:19 & dining \(35: 137: 11\) & 55:24 56:3,8,13,17 \\
\hline 33:4,9,14,24 34:4 & dec & 38:21 45:12,14,21 & 57:4,11,14 59:22 \\
\hline 34:14,21 35:3,5,21 & & direct 77:9 & 60:7 72:19 \\
\hline 36:1,5,10,19 37:3 & & direction 58:2 & doing 32:18 42:14 \\
\hline 37:9 38:6,13 39:4 & & director 1:20 & 43:9 44:19 65:14 \\
\hline 40:3,8,17 41:12 & & 61:25 65:21 66:17 & 65:16 66:3,14 \\
\hline 42:17,22 43:6,23 & \[
4: 195: 16,256:
\] & 66:20 67:21 68:17 & 67:17 69:7 73:16 \\
\hline
\end{tabular}
[doing - feel]

[felony - guys]


Page 8
[h - interested]
\begin{tabular}{|c|c|c|c|}
\hline h & head 71:5 & & incentive 68:22 \\
\hline h 2:9 6:19 & \[
53
\] & hr 68:17 & incentives 68:13 \\
\hline half 70:6 & \begin{tabular}{l}
heart 7: \\
heat 44:6
\end{tabular} & \[
\begin{gathered}
\text { huge } 10: 1734: 25 \\
36: 1943: 4
\end{gathered}
\] & incident 20:2, \\
\hline \begin{tabular}{l}
halfway 60:12 \\
hall \(33.1634 \cdot 2\)
\end{tabular} & held 77:13 & human & \[
22: 3
\] \\
\hline \[
\begin{aligned}
& 34: 24 \text { 38:1,7 } \\
& 41: 2057: 17
\end{aligned}
\] & \[
\begin{aligned}
& \text { help 14:14,20,21 } \\
& 68: 1974: 7
\end{aligned}
\] & hundreds 38:24 husband 8:2 & \[
\begin{gathered}
\text { incidents } 64: 13,16 \\
64: 22,2365: 11
\end{gathered}
\] \\
\hline hallway 38:17 & helpful & i & 67:2 \\
\hline & hey 59:3 & idea 37:21 44:5 & included 46:2 \\
\hline \[
\begin{gathered}
\text { hallways } 33: 10 \\
38: 16
\end{gathered}
\] & high \(24: 16,16,19\) & \begin{tabular}{l}
identify 37:24 \\
ii 3:8 29:21 61:7
\end{tabular} & 68:13 \\
\hline halted 65:18 68:6 & \begin{tabular}{l}
\[
71: 9
\] \\
higher 38:9 41:2
\end{tabular} & improve 75:9 & \begin{tabular}{l}
includes 66:5,16 \\
including 73:1
\end{tabular} \\
\hline \begin{tabular}{l}
hand \(77: 17\) \\
hands 44:20
\end{tabular} & \[
\text { hill } 11: 16,16,20
\] & improvement & increase 30:16 \\
\hline happen 16:8 64:22 & \begin{tabular}{l}
hired 65:19 \\
hit \(67.2468: 1\)
\end{tabular} & improvements & \[
33: 655: 22
\] \\
\hline 73:2 16:2,69 & \[
\begin{aligned}
& \text { hit } 67: 2468: 1 \\
& \text { hold } 19: 435: 8
\end{aligned}
\] & \[
75: 24
\] & \[
\begin{array}{|l}
\text { increased } 64: 1 \\
69: 8
\end{array}
\] \\
\hline \[
\begin{aligned}
& \text { happened } 16: 2,6,9 \\
& 74: 11
\end{aligned}
\] & \[
\begin{aligned}
& \text { hold 19:4 35:8 } \\
& 73: 17
\end{aligned}
\] & improving 65:25 inability 71:15 & independenc \\
\hline \[
\begin{gathered}
\text { happening } 69: 15 \\
75: 21,21
\end{gathered}
\] & holding 66:23 68:4 hole 65:7 & inappropriate
64:15 & \[
\begin{aligned}
& 37: 16 \\
& \text { independent } 34
\end{aligned}
\] \\
\hline happens 18: & \[
\begin{gathered}
\text { home } 8: 2,3,25 \\
16: 217: 20 \quad 18: 11
\end{gathered}
\] & inaudible \(4: 137: 2\) & \[
\begin{array}{|l|}
\hline \text { independentl } \\
34: 11
\end{array}
\] \\
\hline hard 19:1 53:25 & \[
\begin{aligned}
& 18: 14,14,20 \quad 19: 23 \\
& 32: 334: 2437: 16
\end{aligned}
\] & \[
9: 2510: 1,4,16,17
\] & \begin{tabular}{l}
index 2:1 3:1 \\
indicate 49:3
\end{tabular} \\
\hline 70:9,12,22 75:19 & \[
\begin{aligned}
& 32: 334: 2437: 16 \\
& 68: 2570: 14
\end{aligned}
\] & 10:19,22 11:3 & individual 63: \\
\hline hardest 16:15 & honest 19:17 & 13:13 16:12,24 & individually 23:10 \\
\hline harm 63:1 & honestly 39:17 & \[
21: 13,2322: 18
\] & industrial 52:21 \\
\hline \begin{tabular}{l}
harmed 64:1 \\
harmful 64:7
\end{tabular} & hook 50:7 & \[
\begin{aligned}
& 26: 12,1928: 17 \\
& 30: 131: 532: 20
\end{aligned}
\] & \[
53: 656: 5
\] \\
\hline harmful 64:7 & hope 38:22 76:1 & 30:1 31:5 32:20 & initial 71:16,1 \\
\hline \[
37: 2138: 1239: 5
\] & hoped 71:23 & & 73:9 \\
\hline 40:6,14 41:9,13 & hoping 37:9 38:19 & & itiall \\
\hline 42:10 43:11,21 & hospice \(7: 2,10,16\) & 50: & initiated 63:5, \\
\hline 44:16 46:20 50:23 & :3,18,19,2 & 58:4,8 60:14,23 & injuries 64:13 \\
\hline 52:7 53:10 54:19 & hospitalized 28:20 hot \(45: 8\) & 61:6,10,11,12,13 & \begin{tabular}{l}
injury 63:1,7 \\
inspections \(62 \cdot 6\)
\end{tabular} \\
\hline 55:2 & \begin{tabular}{l}
hot 45:8 \\
hour 70:6
\end{tabular} & 65:23 66:16,16,17 & instability 71:6 \\
\hline hays 30:5 31:12 & hours 43:24 47:24 & 66:23 67:22 68:11 & instructors 63:5 \\
\hline 33:8 55:11 56:15 & \[
63: 21,22
\] & 68:24,24,25 69:21 & intensive 69:3 \\
\hline 57:18,23 & house 30:17 & 70:3,9,18,20,2 & \[
\text { intent } 45: 22
\] \\
\hline \[
\begin{gathered}
\text { hazards } 31: 15 \\
63: 19
\end{gathered}
\] & \[
\begin{aligned}
& 33: 2,735: 12 \\
& 51: 20 \text { 59:8,9 }
\end{aligned}
\] & \[
\begin{aligned}
& 71: 672: 17,25 \\
& 74: 7,15,17,19,24 \\
& 75: 2276: 3,5,9
\end{aligned}
\] & interested 65:2,22 \\
\hline
\end{tabular}
[intermingling - license]
\begin{tabular}{|c|c|c|c|}
\hline intermingling 39:23 & \[
\begin{aligned}
& 51: 19 \text { 52:9,24 } \\
& 53: 558: 3
\end{aligned}
\] & \[
\begin{array}{lc}
\text { kid } & 41: 18 \\
67: 5 \\
\text { kids } & 7: 19 \\
24: 20
\end{array}
\] & \[
\begin{gathered}
\text { kristen } 4: 25,25 \\
5: 18 \\
\hline
\end{gathered}
\] \\
\hline interrupted 23:13 & jennifer 2:12 & 37:24 38:6,23 & 1 \\
\hline investigations & 11:13,20,23 12:9 & 44:23 50:7 66:6 & 1 \\
\hline 62:6 & jeremiah 30:1,5 & 66:20,21 67:1,1,13 & 26:6,15,15 27:2 \\
\hline involved 15:22,25 & 31:12 33:8 36:17 & 75:22,22 & language 62:25 \\
\hline 67:2 & 36:23 37:21 38:12 & kind 14:13 19:14 & large 33:11 40:1 \\
\hline involving 71:20 & 39:5 40:6,14 41:9 & 31:18 34:8 36:10 & latasha 3:2 \\
\hline iq 66:14 & 41:13 42:10 43:11 & 37:13,23 41:15 & late \(68: 14,15\) \\
\hline iron 49:16 & 43:21 44:16 46:20 & 47:1,4 51:19 66:4 & \[
70: 24
\] \\
\hline isolated 69:12 & 50:23 52:7 53:10 & 66:12 & lately 19:1 \\
\hline ison 14:10,10 & 54:19 55:2,11 & kinds 50:14 & laundry 34:12 \\
\hline 15:14 & 56:15 57:18,23 & kit 58:6 & \[
37: 1138: 2145: 21
\] \\
\hline issue 35:24 36:25 & jinxed 10:21,23 & kitchen 33:23 & \[
46: 2151: 5,6,9,11
\] \\
\hline 56:10 62:11 65:7 & job 13:11,14,15 & 34:10 35:1,15 & \[
51: 12,23 \text { 53:20 }
\] \\
\hline 72:17 & 68:17 & 36:6,7,20,22 37:10 & \[
75: 17
\] \\
\hline issued 62:9,14,16 & joe 1:24 & 37:20 38:21 39:8 & lead 70:16 73:14 \\
\hline 62:20 63:9,22 & john 2:7 4:19,24 & 39:8,10,14 40:13 & \[
73: 16,24
\] \\
\hline 64:8 & 5:1 & 45:11,21 46:21 & leadership 68:9 \\
\hline issues 11:22 49:2 & johnny 2:16 15:15 & 49:10 50:13 51:2 & learn 38:2 53:10 \\
\hline 50:15 61:14 62:22 & 15:19,24 16:4,9,13 & 51:5,11,18 52:19 & learned 17:6 27:15 \\
\hline 67:8 & 16:17 17:4,6,11,15 & 52:22,23 53:9 & \[
46: 16
\] \\
\hline issuing 72:2 & 17:18,21,23,25 & 55:13,25 56:4,12 & learning 37:16,23 \\
\hline item 2:6 3:4,8 4:9 & 18:2,4,10,13,20,25 & 57:2 58:7 & leave 67:6 \\
\hline 29:9,21 58:13 & 6,8,12,16,24 & kitchenette 58:2
50:19 & leaving 18:22 \\
\hline 61:7 & ,6,11,15,18 & kitchenettes 50:19 & legal 11:22 \\
\hline j & 1 & knife 53:12 & lesson 17:6 \\
\hline & jonesboro & know 4:23 7:14 & letter 62:3,25 \\
\hline jack 53:18 60:14 & & & 71:15 72:17,24 \\
\hline 60:16,22 & july 55:16 64:19 & \[
33: 1034: 235: 25
\] & 76:1 \\
\hline jackson 61:25 & june 3:13 13:10 & \[
\begin{aligned}
& 33: 1034: 235: 25 \\
& 37: 7,1240: 23
\end{aligned}
\] & letters 62:11 \\
\hline 65:16 67:25 68:3 & \[
28.212446 \cdot 5
\] &  & level 38:8,8,12,13 \\
\hline 68:5 69:10,22 & 28:21,24 46:5
\[
76: 9,17
\] & \[
\begin{aligned}
& 41: 12,13,2342: 3 \\
& 42: 10,1546: 2.7
\end{aligned}
\] & 42:1,2 44:21,21 \\
\hline 70:10 71:3,8 73:4 & junior 24:16 & \[
\begin{aligned}
& 42: 10,1546: 2,7 \\
& 48: 21,2250: 23,25
\end{aligned}
\] & 63:15 \\
\hline 73:7 74:3,24 75:4 & junior 24:16 & 48:21,22 50:23,25 & lewd 62:25 \\
\hline 75,6,11,14 & k & 52:4 53:13,18 & license 30:19,20 \\
\hline jamie 26:7,13 & k 3:3 & & 30:23,24 31:17,22 \\
\hline january 64:19 & keep 7:21 14:17,18 & 60:21 61:16 66:4 & 31:23,24,25 32:11 \\
\hline 72:4 & 47:23 67:11 & 6,10 & 32:11,20 34:5 \\
\hline jeffrey 1:20 37:15 & kick 67:13 & \(71: 3,8,9,1274: 16\) & 37:1,8 42:7,16,19 \\
\hline 39:7 41:7 45:24 & & 74:18 & 45:22 47:16,17,19 \\
\hline
\end{tabular}

Page 10
Bushman Reporting
A Veritext Company
[license - microwaves]
\begin{tabular}{|c|c|c|c|}
\hline 55:21 59:15,20,25 & location 30:23 & 38:17,18 40:22,24 & 10:16,20,23 11:1,3 \\
\hline 60:1,1 62:10,14,16 & 59:21 & 48:11,22,23 & 5,9,11,12,24 \\
\hline 62:20 & locations 32:3 & 49:5,5,19 52:4 & 12:3,19,21 13:2,13 \\
\hline licensed 32:10 & lockhart 61:25 & man 42:18 & 13:18,21,25 14:2 \\
\hline 42:14 52:14 & 69:18 73:5,8 & management & 15:6,7 16:19,22,25 \\
\hline licenses 32:14 & long 8:24 18:5,8 & 19:16 54:22 62:5 & 17:16 19:14 20:21 \\
\hline licensing 30:3 & 19:21,22 25:14 & 62:24 63:11 71:21 & 21:1,7,10,12,22,25 \\
\hline 31:16 33:19,21 & 47:2 54:17 59:1 & manager 1:21,22 & 22:7,18 24:1,5,22 \\
\hline 35:11 39:11 46:6 & 69:2 & 2:2 30:3 61:23 & 25:1,19 26:4,16,22 \\
\hline 48:2,9 59:14 & longer 29:77 & 65:20,20 & 27:11,15,18,22 \\
\hline 61:12,24 62:2,4,1 & longevity 71:10 & march 2:5 4:10 & 28:3 29:1,15,17 \\
\hline 62:17 63:11,24 & lonoke 5:25 7:9 & marfoglio 12:14 & 31:5 32:5,9,17,19 \\
\hline 64:10,11,17,20 & look 25:7 31:23 & 12:17,17 & 36:6,14 37:4,15 \\
\hline life \(37: 2538: 2,4\) & 39:12 65:23 66:20 & marked 3:7 & 39:7 41:7,10 \\
\hline 38:14 43:23 44:19 & 71:10 74:5 75:17 & marketing 66:8 & 42:25 43:4,8,13,18 \\
\hline 45:10,13 53:15 & 75:23,25 & married 23:4 & 45:24 47:16 48:3 \\
\hline limited 64:5 & looked 65:25 & mary 2:19 22:22 & 48:8,17 49:8,13,17 \\
\hline lisa 2:11 10:25 & looking 45:19 & 24:12,13,17,19 & 50:1,9,18,20,25 \\
\hline list 64:23 66:21 & 53:19 65:23 66:8 & 25:7 & 51:19 52:9,24 \\
\hline 75:17,17 & 66:9,13,24 74:6 & matter & 53:5 55:6,10,12,14 \\
\hline listen 43:8 & looks 56:20 57:9 & 47:25 48:18 52:7 & 55:17,19,20,23,24 \\
\hline little 1:7 8:7 24:20 & lot 19:18 20:15 & 52:13 53:13 & 56:2,3,8,11,13,17 \\
\hline 38:9 50:19 51:20 & 30:7 66:15,19 & matters 33:8 & 56:23 57:4,11,14 \\
\hline 57:23 70:5,5,7 & 67:8 70:3 74:9 & mean 7:25 8:14 & 58:3,8,11,20 59:22 \\
\hline litzey 1:21 61:18 & 75:1,7,18,20 & 16:12,15 34:4,22 & 60:5,7,15,19,22,25 \\
\hline 61:22,22 71:18 & lots 41:13 67:14 & 36:7 41:15 42:3,8 & 61:5 71:25 72:3,6 \\
\hline 72:2,5,8 & m & 42:23 50:4 53:23 & 72:9,14,19 76:1 \\
\hline live \(38: 14\) 43:25 & ma'am 27.14, & 54:20 56:4 & \\
\hline 54:970:5,11 & maggie 27:7,9,9 & & \\
\hline living 30:15,19,20 & 28:7 & meeting \(1: 32: 2\), & \\
\hline living 30:15,19,20 & iled & \(3: 13\) 4:2,5,8,10 & memphis 70:8,11 \\
\hline 30:22 31:17,20,24 & main 1:6 47:6 & 14:1,21 23:10 & mention 15:22 \\
\hline 33:1,22 34:1,9,11 & maintained 62:17 & 28:22 64:25 66:25 & met 64:11 \\
\hline 34:18 35:7,7 & \[
62: 19
\] & 76:15,17 77:8 & meth 20:3 \\
\hline 38:19 39:23 40:11 & making 30:13 69:2 & meetings 14:15 & michael 2:21 26:6 \\
\hline 41:10,16 43:1,2 & \[
70: 15 \text { 73:18,23 }
\] & mega 53:9 & 26:15,15 27:2 \\
\hline 44:4 46:18,24 & \[
75: 15.24
\] & member 4:12,14 & michelle 1:23 \\
\hline 47:8 48:15 49:3 & male \(33: 2,7\) & 5:7,11,15 6:8,12 & microwave 50:22 \\
\hline 50:12 51:14 52:11 & \[
41: 24 \text { 43:20 48:18 }
\] & 6:20 7:3,13,18,25 & microwaves 44:9 \\
\hline located 30:14 & males 30:17 34:21 & 8:5,14,19,22 9:6 & 45:8 \\
\hline & 34:22 35:20,21,23 & 9:11 10:1,5,9,15 & \\
\hline
\end{tabular}

Page 11
[middle - open]
\begin{tabular}{|c|c|c|c|}
\hline middle 35:2 & morale 66:1,1 & 5 & 0 \\
\hline middlecreek 28:18 & morning 69:4 & 61:18 70:20 74:1 & ( \(4: 1\) \\
\hline milisa 2:15 14:9 & motion 4:12,15 5:7 & needed 29:8 40:21 & obscene 62:25 \\
\hline 14:12,16 15:3,13 & 5:9 6:6 10:5,7 & 58:1,21 & obtain 31:17 \\
\hline milissa 21:18,18 & 11:24 12:1,19 & needs 7:1 48:15 & obviously \\
\hline millcreek 2:23 & 13:23,25 15:4 & networks 14:14 & \[
76: 1
\] \\
\hline mindset 48:10 & 20:24 22:5 24:1,3 & never 38:17 & occupied \(34: 18\) \\
\hline mingling 39:14,24 & 24:22,24 25:17 & new 13:14,15 38:6 & 49:3 \\
\hline mini 44:9 45:9 & 26:18,20 27:18,20 & 38:7 51:2 55:25 & occur 64:17 \\
\hline :20 & 28:23 29:13,15 & 60:22 & occurred 64:24 \\
\hline \multirow[t]{2}{*}{I} & 60:4 72:10,13,15 & newport 16:10 & \[
\text { odd } 20: 19
\] \\
\hline & 72:16 76:8,11,12 & nice 33:11 36:20 & offer 68:20 \\
\hline minimize 69:12 & move 28:24 38:4 & 46:4 & office \(45: 1757\) \\
\hline minimum 52:20 & \(: 11\) 55:7 73:21 & nicer 44:11 50:2 & 58:7 66:7 70:14 \\
\hline :4,13,17 63:11 & moved 13:10 & nieces 5:4 & offices 66:8 \\
\hline 63:24 64:9 66:14 & 28:21 & night 28:20 68:9 & oh 6:24 11:20 \\
\hline mi & moving 53:13 & 8:14 & 17:25 18:20,25 \\
\hline es 2:54 & multi 56:24 57:6 & nine 13:4,6 14 & 20:15 22:24 29:10 \\
\hline \multirow[t]{2}{*}{misdemeanor
16:12} & multipurpose & nln 2:24,25 3:2,3 & 34:14 43:18 57:4 \\
\hline & 50:21 53:22 & noodles 44:7,22 & 57:11 67:11 \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
missing 34:13 \\
mississippi 25:13
\end{tabular}} & must've 20:2 26:2 & normal 53:6 & okay \(4: 4,8,257: 3\) \\
\hline & 27:15 & north 37:19 & 7:8,12 11:11 13:9 \\
\hline mistakes 68:16 & n & northwest 42:1 & 6:1,11,21 17:9 \\
\hline \[
\begin{aligned}
& \text { mistakes } 68: 16 \\
& 73: 23
\end{aligned}
\] & \[
\text { n } 4: 1
\] & \[
\begin{aligned}
& \text { noted } 31: 1434: 12 \\
& 51: 24
\end{aligned}
\] & 18:3,11,17,23 \\
\hline mix 48:16 & name 4:20,25 5:22 & & 19:13 20:17,24 \\
\hline mixin & 7:5 9:17,20,23 & & 21:24 22:5,24 \\
\hline model & 11:14,19 12:15 & & 23:7,11,25 25:10 \\
\hline model 73:14 & 14:7 15:17 17:24 & nowadays 51:1 & 26:14 27:5,10 \\
\hline modern 36:20 & 18:8 21:16 25:11 & number 6:20,22 & 28:12 29:5 32:16 \\
\hline modifications & 26:10 27:5 & 11:1 13:6,6,9,19 & 34:16 46:19 55:12 \\
\hline :19 & narration 15:20 & 13:20 14:7 23:19 & 57:5,11 59:18 \\
\hline mom 20:4 & nationally 63:6 & 23:21 27:4 28:12 & 60:3 61:4,4,22 \\
\hline \begin{tabular}{l}
moment 73:19 \\
money 35:19
\end{tabular} & naturally \(69: 6\) & \(28: 1829: 536: 3\)
\(64: 1265: 4,9\) & old 19:10,22,22 \\
\hline \begin{tabular}{l}
money 35:19 \\
67:14
\end{tabular} & near 16:1 & 6:12 65:4,9 & 67:10 70:17 \\
\hline \begin{tabular}{l}
\[
67: 14
\] \\
month 4
\end{tabular} & necessary 63:3,16 & 71:12 & older 41:21 \\
\hline month \(47: 1366: 2\) & 73:25 & red & olds 42:15 \\
\hline 70:11 72:174:11 & need 7:5 14:22 & numbers 41:2 & once 47:17 58:18 \\
\hline months 19:10 38 & 17:8 30:9 34:23 & & one's 58:5 \\
\hline 38:10 47:9,17,20 & \[
38: 940: 2441: 2
\] & nursing 66:19 & ones 38:13 42:1,2 \\
\hline 67:3 72:7 74:14 & 41:25 44:5 45:23 & & open 40:25 \\
\hline & 45:24 46:2,7,17 & & \\
\hline
\end{tabular}

Page 12
[operate - proof]
\begin{tabular}{|c|c|c|c|}
\hline operate \(30: 13,22\) & particular 50:10 & places 14:21,25 & president 53:19 \\
\hline 8:20 62:8,10 & pass 70:2,3 & 56:18 & 61:24 \\
\hline operates \(42: 18\) & paths 50:17 & plaintiff's 11:7 & pretty 8:17 36:18 \\
\hline opinion 48:10 & pay 10:3 70: & plan 34:13 51:24 & 37:3 51:17 \\
\hline opportunities & peeler 27:7,9,9 & 53:19 57:13 58:18 & prevent 63:7 \\
\hline 45:12 & 28:7 & 65:17 71:16,17 & prevents 18:15 \\
\hline opposed 4:18 9:10 & peers 64:14 & 73:1,9 & previously 13:18 \\
\hline 0:13 12:7,25 & people 14:25 37:7 & plates 45:8 & 30:18 62:9 \\
\hline 14:6 15:11 21:5 & 40:2 59:3 63:7 & play 18:24 & pride 73:13 \\
\hline \(2: 12\) 24:9 25:5 & 68:23 70:13,18 & please 7:4 8:13 & privilege 37:6 59:8 \\
\hline 25:23 26:25 28:2 & 73:23 & 9:19 11:15 12:15 & prlu 1:21 2:2 3:10 \\
\hline 29:5,22 60:11 & people's 69:5 & 25:11 26:11 27:5 & 61:9,11 \\
\hline 72:23 & performed 63:2 & 61:2 & prlv 1:23 \\
\hline ptions 5 & period 71:24 & plenty 36:23 & probably 7:13 \\
\hline er 2:4 4:9 & permission 5:2 6:1 & plumbing 53:25 & 10:20 42:2 43:17 \\
\hline riginal 64:18 & 23:17 24:14 & 56:7,9,14,21 & 45:15 47:10 \\
\hline outside 18:23,25 & permissions 2:6 & pod 41:8 49:20 & probation 19:19 \\
\hline 30:1 40:19 & 4:24 5:20 6:19 & pods 52:13,17 53:4 & probationary \\
\hline overall 32:9 69:10 & 9:14 10:25 11:13 & 54:13 & 62:14,16 \\
\hline 69:13,16 & 12:12 13:8 14:9 & point 7:15 46:9 & problem 8:15 \\
\hline oversight 69:3 & 15:15 21:15 22:17 & 73:20,21 & 50:15 \\
\hline p & 24:12 25:9 26:6 & polk 11:17 21:19 & proceed 60:6 \\
\hline p 2:18,19,22,24 & 3 28: & pool 69:24 & proceedings 77:8 \\
\hline 4:19:24 22:17 & personal 53:17 & porter 27:8 & program 1:21,22 \\
\hline \[
23: 23 \text { 24:11,12,13 }
\] & philosophy 41:17 & positive 75:1 & \[
2: 230: 3,15,25
\] \\
\hline \[
27: 3,8,13,1728: 6
\] & physical 30:13 & possibility 38:25 & 31:2,13,19,21 33:2 \\
\hline \[
8: 8,11
\] & 62:25 63:2,4 & 39:18 55:9 & 37:14,18 40:25 \\
\hline  & physically 64:1,7 & possible 47:5 & 42:19 47:21 49:23 \\
\hline packet 5:6 & picked 18:4,8 & possibly 65:1,5 & 50:1,2 59:4,15 \\
\hline packets 8:11 & picture 44:2 & 73:2 & 61:1,23 65:2,19,20 \\
\hline page 34:13 & piece 55:21 & potential 30:16 & 65:21,25 66:10,20 \\
\hline pages & piney 2:21 26:7 & 33:6 57:2,10 & 75:1 \\
\hline paid 67:14 & pink 45:5 56:19 & 58:16 & programming \\
\hline pajamas & 57:10 58:7 & power 62:7 & 39:1 \\
\hline parameter 62:1 & place 21:11 45:15 & practice 64:3 & programs 66:1 \\
\hline part 7:15 15:22 & 50:10 55:25 61:12 & present 1:13,19 & 76:5 \\
\hline \[
16: 15 \text { 18:21 36:4 }
\] & 70:4 & 2:11,14,23 7:10 & progress 44:20 \\
\hline \[
42: 23 \text { 48:2,4 }
\] & placed 16:20 & presentation 3:10 & pronounce 9:16 \\
\hline \[
49: 15
\] & \[
\begin{aligned}
& \text { placement } 61: 23 \\
& 60 \cdot 2
\end{aligned}
\] & 61:8 & proof 74:8 \\
\hline
\end{tabular}

Page 13
Bushman Reporting
A Veritext Company
[properly - right]
\begin{tabular}{|c|c|c|c|}
\hline \[
\text { properly } 50: 14
\] & raising 20:7 66:13 & reg & required 54:11 \\
\hline property 31:7,9 & ramen 44:6,22 & regular 59:2 & requirements 62:4 \\
\hline :1 48:24 63:7 & ge & 66:19 & 66:9 \\
\hline proud 16:6 & r & regulation 54:1 & requires 38:9 \\
\hline provide 39:1 & ration 63:20 & 63:1,3,20 & residential 1:1 \\
\hline 44:2 & os 63:13 & regulations 54 & 2:10,12,13 34:6 \\
\hline r 7 & ch 61:2 & 1:20 73:2 & \(3: 22\) 56:12 61:24 \\
\hline ders 7 & read 4:21 5:6 & orce 67: & 62:2 \\
\hline providing 63:15 & 30:9 51: & relatively 38: & residents 30:16,23 \\
\hline provisional 60:1 & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { reading } 33: 20 \\
& 76: 9
\end{aligned}
\]} & \multirow[t]{3}{*}{\begin{tabular}{ll}
\(54: 21\) \\
remember & \(17: 1\) \\
\(54: 6\)
\end{tabular}} & 33:2 34:15 35:6 \\
\hline 61:9 & & & 4:1 65:4 \\
\hline psychiatric 1:18 & \multirow[t]{2}{*}{\[
\begin{array}{lc}
\text { ready } & 54: 18,21 \\
\text { real } 59: 15 & 75: 22
\end{array}
\]} & & esignation 67:24 \\
\hline 10 & & \[
\begin{array}{ll}
\text { 54:6 } \\
\text { remodel } & 33: 15
\end{array}
\] & esource 5:25 7:9 \\
\hline pull 44:10 & realize 75:19 & remove 65:11 & 1:17 12:18 14:11 \\
\hline purpose 47:4 & really \(33: 935: 7\) & repair 67:13 & 15:19 21:19 25:13 \\
\hline 24 57:7 & 37:16,22 46:7 & repeat \(23: 14\) & spite 10:2 \\
\hline suing & \multirow[t]{2}{*}{\[
\begin{aligned}
& 48: 152: 1253: 13 \\
& 54: 16 \text { 60:20 }
\end{aligned}
\]} & reported 77:7 & respite's 10:3 \\
\hline h 37:23 & & reporter 3:12 4:20 & response 64:17 \\
\hline It 44:10 49 & \multirow[t]{5}{*}{\begin{tabular}{l}
recall 54:16 \\
receiving 7:2 recognized 63:6 recommendation 9:3 20:22 71:14 72:12
\end{tabular}} & 5:23 7:6 9:20 & 65:16 \\
\hline 7:2 58:1 59:10 & & 11:15 12:16 14:8 & responsible 63:14 \\
\hline 16 & & 15:17 21:17 25:11 & restate 7:5 \\
\hline putting 67:4 & & 27:6 77:6,17,25 & stored 62: \\
\hline q & & \begin{tabular}{l}
reporter's 77:1 \\
reporting 1:10
\end{tabular} & straints 63:2, \\
\hline & \begin{tabular}{l}
\[
72: 12
\] \\
recommends 62:3
\end{tabular} & reporting 1:10 reprimand \(62: 3\) & sulting 64: \\
\hline \[
\mathbf{q}
\] & record 6:4 26: & \[
62: 1171: 1572: 17
\] & tires 60:19 \\
\hline \[
\text { quality } 69: 1375: 9
\] & :16 & 2:24 76: & etrained 64:16 \\
\hline \[
\mathbf{q 1}
\] & recording & reproach 49:23,23 & review 1:2 4:5 \\
\hline & records 71:9,1 & request \(2: 14,23\) & 34:9 62:15 77:3 \\
\hline  & recruit 68:19,23 & 8,10 6:7 9:3 & evoke 62:9 \\
\hline & 0:4 & 0:6,8 12:20 & ridge \(2: 2126\) \\
\hline & recruited 7 & :16 15:5 20:23 & right \(4: 1911: 1\) \\
\hline & recruiting 70:7, & :25 22:6 24 & 14:7 16:25 20:10 \\
\hline 53:12,13 5 & duced 77:9 & 24:23,25 25:18 & 26:8 27:6 29:10 \\
\hline r & \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { reduction } 65: 3 \\
& 67: 19
\end{aligned}
\]} & 26:18 27:21,23 & 3:15,18,23,2 \\
\hline r \(2: 84: 15: 20,21\) & & 28:24 30:9,13 & 34:25 39:11, 15,16 \\
\hline 6:1,5,15 & \[
\begin{aligned}
& \quad 67: 19 \\
& \text { references } 26: 17
\end{aligned}
\] & 31:16 37:1 & 46:4,25 47:10,22 \\
\hline ra 44:1 54:9 57:8 & \multirow[t]{4}{*}{```
    26:17
referrals 66:11
refrigerator 50:22
```} & \multirow[t]{4}{*}{```
requested 13:10
requesting 5:1
    21:20 28:21 55:8
```} & 48:18 49:11 \\
\hline racial 61:14 & & & 51:14 52:9 \\
\hline raise 38:24 & & & 56:24 57:20,23,25 \\
\hline & & & 58:2 60:24 66:17 \\
\hline
\end{tabular}
[right - sister]


Page 15
[sit - telaga]


Page 16
Bushman Reporting A Veritext Company
[tell - vacation]


Page 17
[van-zoomed]
\begin{tabular}{|c|c|c|c|}
\hline an 21:19 & watson 1:16 4:12 & wlefare 77:3 & 23:1,15,24 24:18 \\
\hline veritext 1:11 & 6:8 9:6 10:5,15 & women 35:12 & 24:21 26:9 31:5 \\
\hline versus 35:9 74:21 & 11:3,24 12:19 & wondering 50:20 & 33:4,24 34:14 \\
\hline viewed 64:6 & 13:2 14:2 15:7 & word 43:9 & 35:3,5 36:5,19 \\
\hline visit 58:17 & 21:1,12,22,25 24:5 & wording 51:14 & 37:6 38:13 39:4 \\
\hline vote 13:19 & 26:22 27:22 29:1 & work 2:6 4:24 5:2 & 40:3,8 42:17,22 \\
\hline voted 13:20 & 48:3,8,17 49:17 & 5:20 6:1,19 9:14 & 43:18,23 44:8 \\
\hline W & 50:9,25 & 10:25 11:13 12:12 & 45:5,14,18 46:19 \\
\hline & way \(32: 1540: 8\) & 13:8,11 14:9 & 48:9,25 49:15 \\
\hline \[
\begin{aligned}
& \text { w } \quad 2: 1721: 15,20 \\
& 22: 4,14
\end{aligned}
\] & 51:21 53:20 66:12 & 15:15 21:15,21 & 55:11,15 56:6,11 \\
\hline \multirow[t]{2}{*}{wait \(44: 746: 8\)} & 70:6 & 22:17 23:17 24:12 & 56:13,17,23 58:5 \\
\hline & we've 4:22 7:20 & 24:14 25:9 26:6 & 58:10,23 59:12,22 \\
\hline 61:1875:3 & 8:14 10:19 40:25 & 27:3 28:13 43:24 & 71:8 \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
waiver 21:20 \\
waking 63:21
\end{tabular}} & 41:22 42:4,22 & 44:17 53:12 65:6 & year 19:4,22,22 \\
\hline & 46:1 65:17,18,19 & 66:2 67:23 68:7,7 & 42:14 43:14 55:1 \\
\hline \multirow[t]{2}{*}{walking 50:13 walkthrough 31:8} & 66:25 67:9 68:6 & 68:15 70:23,23 & 62:20 69:19,19 \\
\hline & 68:12 72:11 74:16 & worked 68:14 & 70:10 74:16 \\
\hline wall 38:15 39:3 & 74:18 75:25 & worker 5:25 7:9 & years 20:1,9,19 \\
\hline 40:9,10,14,15,18 & weapon 15:22,25 & 12:18 14:11 21:19 & 41:1 47:18 54:3 \\
\hline 46:14 48:5,7,8 & 17:3 & workers 54:15 & 71:1,2 \\
\hline 49:21 56:20 57:1 & wednesday 77:5 & working 14:17 & уep 18:23 \\
\hline 57:19 & week 18:14 29:13 & 61:13,15 67:12 & yesterday 69:20 \\
\hline want 9:22 22:22 & 29:13 70:23 & works 23:12 42:20 & yolanda 13:3 \\
\hline 23:1,4 33:5 34:3 & weekend 18:15,18 & worry 33:17 59:2 & young 44:16 \\
\hline 35:12,20 39:22 & weekly 66:25 & 59:2 & youth 30:17 32:2 \\
\hline 44:13 46:3 49:20 & weeks 68:17 & would've 40: & 33:7 46:10 \\
\hline 49:22,23 50:7 & welcome 2:2 4:4 & writ 54:4 & Z \\
\hline 52:3,5 55:21 59:4 & & y & \multirow[t]{2}{*}{\begin{tabular}{l}
zero 71:13 \\
zoomed 32:22
\end{tabular}} \\
\hline 59:11 62:22 66:21 & \[
62: 8,10,12,1564: 4
\] & y 2:20 25:9,16 & \\
\hline 72:12 73:574:1 & 64:4 76:9 & 26:1 & \\
\hline 74:17 75:8 &  & y'all 7:20 8:11 & \\
\hline wanted \(33: 134: 8\) & \begin{tabular}{l}
went 19:15,16 \\
\(53.768 \cdot 17\)
\end{tabular} & 21:14 22:22 23:1 & \\
\hline 61:16 & \[
53: 768: 1^{\prime}
\] & 39:7 44:13 46:12 & \\
\hline wanting 30:10 & \[
\text { west } 1: 6,24
\] & 46:13 69:1 75:19 & \\
\hline 38:22 & wheelers \(16: 5\) & yale 14:11 & \\
\hline wants 41:19 & wing 35.4 & yeah 9:2 10:3,20 & \\
\hline wash 53:8 & wing \(35: 4\) & 11:7,10 13:7,23 & \\
\hline \multirow[t]{2}{*}{washer 57:3
watching 69:5} & wise 54:8 & 16:18,22 17:11,15 & \\
\hline & wish 69: & 18:1,10,20,25 19:2 & \\
\hline \multirow[t]{2}{*}{water 56:15} & witness 77:17 & 19:6,7,9 20:5,11 & \\
\hline & & 20:13,15,20 21:12 & \\
\hline
\end{tabular}```

